

## Decodable Texts: Short i (CVC Words)

"Zip is a silly pup who likes to dig and play! Watch for short i words like *dig*, *sit*, and *bin* as you read the fun story together."



**Zip the Pup**

Zip is a pup.

He can dig in the pit.

Zip can sit in a bin.

Zip got a big wig!

Zip ran to Tim.

Tim said, "Zip is in the wig!"

Zip did a big hop.

Tim said, "Zip is fun!"

After reading the story, have your child point to and slowly sound out each practice word.

zip

dig

sit

bin

Tim



Name: \_\_\_\_\_

## Zip the Pup

1. What did Zip do in the pit?

- A. Took a nap
- B. Dug
- C. Hid a toy
- D. Sat in mud

2. What was funny about Zip?

- A. He got in a wig
- B. He got a nap
- C. He fed a pig
- D. He met a cat

3. Fill in the blank:

Tim said, "Zip is \_\_\_\_\_!"

4. What made Zip a silly pup in the story?

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5. Why do you think Tim liked playing with Zip?

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# Coaching Guide

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**Target Skill:** Short i (CVC)

**Genre:** Animal Fiction

**High-Frequency Words:** the, a, is, can, on, in

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## Before Reading

1. Remind your reader that short i says “ih” like in *sit*.
  2. Have you ever seen a dog do something funny?
  3. What do you think pups like to dig?
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## During Reading

1. Sounding Out Support: Help stretch and blend words like /d/ /i/ /g/ = dig
  2. Watch for silly short i words as Zip plays and hops
  3. Where did Zip go with the wig?
  4. Try reading Tim’s lines with a playful voice!
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## After Reading

1. What are three things Zip did in the story?
  2. Why do you think Tim said, “Zip is fun”?
  3. Would you want a pet like Zip? Why or why not?
  4. Highlight 5 short i words you can read.
  5. Fluency Tip: Pretend you are Zip and read the story with lots of energy!
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## Activity Idea

Draw Zip in the big wig doing a hop. Label it with three short i words.

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## Coaching Tip

Let young readers laugh and move—it helps them stay excited to decode more!

