

## Decodable Texts: Ending Blends (L-Blends)

"This story is a silly one! Help your reader watch for -lp words and read with excitement when Jill needs help."



### Yell for Help!

Jill went up the hill with her pup.

She had a cup and a map.

Then—*slip!*

The pup went down the hill!

"Help!" Jill did yell.

The pup did a roll and a hop.

At last, Jill got the pup.

She gave a yelp and a hug.

After reading the story, have your child point to and slowly sound out each practice word.

help

yelp

slip

hill

map



Name: \_\_\_\_\_

## Yell for Help!

1. What happened to the pup?

- A. It ran up a tree
- B. It went down the hill
- C. It got in a box
- D. It fell in a gap

2. What did Jill do when the pup slipped?

- A. She ran away
- B. She yelled for help
- C. She took a nap
- D. She clapped

3. Fill in the blank:

"\_\_\_\_\_!" Jill did yell.

4. Why did Jill yell "Help!" in the story?

---

---

---

5. How do you think Jill felt when she got the pup back? Why?

---

---

---



# Coaching Guide

---

**Target Skill:** -lp Ending Blends

**Genre:** Humorous Fiction

**High-Frequency Words:** said, the, for, she, did, a

---

## Before Reading

1. Let's look for -lp words like *help*, *yelp*, and *pulp*.
  2. Have you ever had to call for help?
  3. Why do people yell when something goes wrong?
- 

## During Reading

1. **Sounding Out Support:** Practice blending short vowels with -lp endings:  
*he...lp*, *ye...lp*
  2. Watch for -lp blend words like *help*, *yelp*, and *pulp*
  3. What happened to the pup?
  4. Use excitement and emotion when Jill yells!
- 

## After Reading

1. What happened at the beginning, middle, and end?
  2. Why was it a funny story instead of scary?
  3. What would you have done if you were Jill?
  4. Skill Mastery: Find 5 -lp words in the story
  5. **Fluency Tip:** Read the story again using big emotion—especially when Jill calls out!
- 

## Activity Idea

Make a comic strip that shows the pup's silly hill trip. Add -lp words to label each frame like *help*, *slip*, *yelp*, and *pup*. Then share it with a friend or classmate!

---

## Coaching Tip

Let your reader act out the story—it's a great way to build confidence, fluency, and fun at once.

