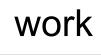
"This story is about gardening with Mr. Turk! Help your reader spot -rk and -rt words and read with steady pacing like someone giving step-by-step help."



Work the Dirt

- Mr. Turk went to the yard.
- He must work the dirt.
- First, he got a cart and a fork.
- He dug in the soft part of the dirt.
- Next, he set a plant in the spot.
- Last, he gave the dirt a pat.
- "It will grow fast," said Mr. Turk.

After reading the story, have your child point to and slowly sound out each practice word.









part



Name:

Work the Dirt

1. What was Mr. Turk doing?		2. What tool did Mr. Turk use?	
Α.	Planting seeds	Α.	A rake
В.	Chasing bugs	В.	A fork
С.	Building a shed		A net
D.	Feeding birds	D.	A pan

3. Fill in the blank:

He must work the _____.

4. What order did Mr. Turk follow to plant something?

5. Why is the soft part of the dirt important?



Coaching Guide

Target Skill: -rk, -rt Ending Blends Genre: Nonfiction / Gardening High-Frequency Words: said, the, he, must, it, will

Before Reading

- 1. We're working on -rt and -rk words like *dirt*, *work*, and *fork*.
- 2. Have you ever helped plant something in a garden?
- 3. What does dirt need for plants to grow?

During Reading

- 1. **Sounding Out Support:** Help kids break down short vowel + -rt and -rk endings: *wo...rk*, *di...rt*, *fo...rk*
- 2. Watch for -rk and -rt words like work, part, and cart
- 3. What did Mr. Turk do first, next, and last?
- 4. Use calm, step-by-step reading for each line.

After Reading

- 1. Can you retell the steps Mr. Turk followed to plant?
- 2. Why do you think he patted the dirt at the end?
- 3. Would you want to work the dirt like Mr. Turk?
- 4. Skill Mastery: Highlight 5 words with -rt or -rk endings
- 5. **Fluency Tip:** Try reading this again like you're giving a gardening lesson.

Activity Idea

Make a "Garden Steps" guide. Draw each step that Mr. Turk took: dig, plant, pat. Label them with -rt and -rk words like *dirt*, *fork*, *cart*, and *part*.

Coaching Tip

Use stories like this to model sequencing—reading becomes clearer when kids track steps and actions.

