

## Decodable Texts: Long Vowel Teams: ow

"This story uses the 'ow' vowel team like in 'slow,' 'glow,' and 'snow.' Let's see how a slow goat surprises his best friend Willow!"



### Willow and the Slow Goat

Willow had a goat named Snow.

He was kind, but he walked very slow.

"Let's go!" Willow said each day.

But Snow took his time, moving low and steady.

He stopped to smell each flower that grew.

One day, Willow tied a bow on his tail for fun.

Snow gave a proud nod and trotted faster!

"I guess a bow gives a goat some glow," she laughed.

After reading the story, have your child point to and slowly sound out each practice word.

slow

snow

bow

glow

grow



Name: \_\_\_\_\_

## Willow and the Slow Goat

1. What made Snow the goat special?

- A. He had big horns
- B. He moved very slowly
- C. He liked to run fast
- D. He lived in a boat

2. What did Willow do with the bow?

- A. She gave it to a dog
- B. She tied it on a fence
- C. She put it on her goat
- D. She made it out of snow

3. Fill in the blank:

"I guess a \_\_\_\_\_ gives a goat some glow," she laughed.

4. Why do you think Willow kept walking with Snow even though he was slow?

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5. What might happen if she tied a new bow on him every day?

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# Coaching Guide

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**Target Skill:** ow Vowel Team (Long O)

**Genre:** Fiction – Humor / Animals

**High-Frequency Words:** each, her, on, he, go

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## Before Reading

1. Today's story is full of "ow" words like *snow*, *glow*, *slow*, and *bow*.
  2. Do you know any animals that move slowly or act silly?
  3. What do you think would happen if you put a bow on a goat?
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## During Reading

1. **Sounding Out Support:** Remind your child that "ow" often makes the long O sound, as in *slow* and *glow*.
  2. Watch for ow words in how Snow moves and what Willow says
  3. What changes when Willow puts the bow on Snow?
  4. Read Willow's final line with a giggle!
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## After Reading

1. Retell what makes Snow different and fun
  2. Why did Snow change when he got the bow?
  3. What other ways could Willow try to help him go faster?
  4. Skill Check: Highlight six ow words in the story
  5. **Fluency Tip:** Read it again with playful voice changes for Willow and the goat
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## Activity Idea

Draw Willow and Snow walking with a bow tied to his tail. Label objects using ow words like "snow," "bow," "glow," or "slow." Write one sentence about what Snow might do next.

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## Coaching Tip

Silly animal stories build decoding joy—let laughter and phonics grow together as your reader gains fluency.

