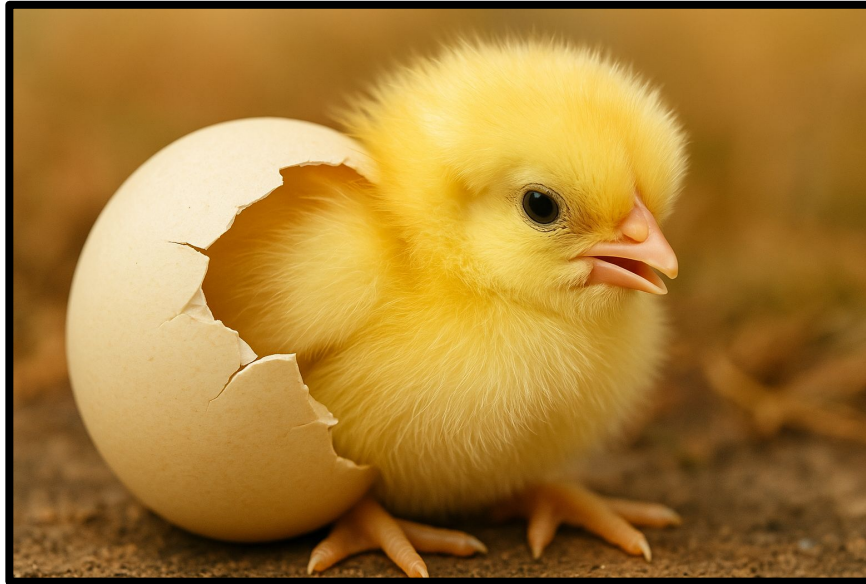


Decodable Texts: All Digraphs

"This nonfiction story explains how chicks hatch. Watch for digraphs at the beginning and end of words."



Why Chicks Peck

A chick may peck the shell to get out.

It uses a small chip or crack.

The chick will rest, then peck again.

It may push with its neck.

This is how a chick hatches.

Then it chirps and fluffs up.

What a shock it must be to hatch!

After reading the story, have your child point to and slowly sound out each practice word.

chick

peck

shell

chirp

shock



Name: _____

Why Chicks Peck

1. Why does a chick peck the shell?

- A. to get a snack
- B. to hatch out
- C. to play a game
- D. to find a worm

2. What happens after the chick hatches?

- A. it sleeps all day
- B. it gets cold
- C. it chirps and fluffs up
- D. it runs into the yard

3. Fill in the blank:

Then it chirps and _____ up.

4. Why does the chick need to rest while hatching?

5. What do you think it's like for the chick inside the shell?



Coaching Guide

Target Skill: All Digraphs – sh, th, ch, wh, ck

Genre: Informational Nonfiction

High-Frequency Words: may, then, it, this, out, up

Before Reading

1. Remind them of the target skill: This story has beginning and ending digraphs like sh, ch, th, wh, and ck.
 2. Have you ever seen a baby chick?
 3. What do you know about how animals are born?
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During Reading

1. **Sounding Out Support:** Support tricky words by covering all but the digraph and blending—like *pe...ck* or *cr...ack*.
 2. Watch for digraph words that show chick actions.
 3. What steps does the chick take to hatch?
 4. Use a soft, curious voice when the chick works through the shell.
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After Reading

1. List the steps a chick follows to hatch.
 2. Why do you think the chick fluffs up at the end?
 3. What did this story help you learn?
 4. Underline 5 digraph words related to hatching.
 5. **Fluency Tip:** Read the story again using a gentle voice, like you're telling a baby animal story.
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Activity Idea

Draw a chick pecking at a cracked shell. Around it, label digraph words like *chick*, *shell*, *crack*, *peck*, *chirp*, and *shock*. Then write one sentence about what the chick might see when it hatches.

Coaching Tip

Link this story to real-life science moments—chicks hatching, baby animals, or watching nature—kids love connecting what they read to the real world.

