

Decodable Texts: R-Controlled (er)

"This nonfiction story teaches about jobs at a store. Look for 'or' words like 'store,' 'door,' and 'order' as you learn how people work together!"



Who Works at the Store?

A store needs many workers to help it run.

The cashier stands near the door and takes money for each order.

A stocker fills the shelves and checks for food that's too old.

The manager helps if there's a problem or big choice to make.

Some stores have greeters who smile and offer carts.

The store has doors that open for shoppers and workers all day.

Each person has an important job to keep the store in order.

After reading the story, have your child point to and slowly sound out each practice word.

store

order

worker

for

door



Name: _____

Who Works at the Store?

1. What does a cashier do?

- A. Picks apples
- B. Cleans windows
- C. Takes money for each order
- D. Puts food in a bag

2. Who helps solve big problems in the store?

- A. A greeter
 - B. A stocker
 - C. A manager
 - D. A shopper
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3. Fill in the blank:

Each person has an important job to keep the store in _____.

4. Why do you think stores need many different workers?

5. What would your job be if you worked at a store?



Coaching Guide

Target Skill: or R-Controlled Vowel

Genre: Nonfiction – Community & Jobs

High-Frequency Words: who, each, for, has, helps

Before Reading

1. This story includes “or” words like *store*, *order*, *door*, *worker*, and *important*.
 2. What do you notice when you walk into a store?
 3. Why do you think stores need helpers with different jobs?
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During Reading

1. **Sounding Out Support:** Stretch and tap or words like *door*, *store*, *order*, *for*, and *worker*.
 2. Watch for or words that name people and what they do
 3. What kind of person greets you when you first walk in?
 4. Read the last sentence with clarity and respect
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After Reading

1. Retell three different jobs people do at a store
 2. Why is it important for each person to do their part?
 3. What kind of job would you like best and why?
 4. Skill Check: Highlight six “or” words in the passage
 5. **Fluency Tip:** Read it again like a community helper giving a tour of the store
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Activity Idea

Draw the inside of a store with a cashier, manager, stocker, and greeter. Label parts using or words like *store*, *order*, *door*, *worker*, or *important*. Write one sentence about how stores work as a team.

Coaching Tip

Real-world reading builds purpose—use everyday places like stores to show decoding in action!

