

## Decodable Texts: Long Vowel Teams: ou (soup)

"This nonfiction story focuses on the 'ou' sound as in 'soup.' Look for words like 'group,' 'tour,' and 'through' as you learn how people travel together!"



### Who Travels in a Tour Group?

A tour group is made up of people who travel together.

They might move through a museum, a city, or a park.

A guide shows the group where to go and shares facts.

You follow the group so you don't get lost.

Tour groups help you learn new things in fun ways.

They also keep you safe as you go through busy places.

After reading the story, have your child point to and slowly sound out each practice word.

group

tour

through

you

your



Name: \_\_\_\_\_

## Who Travels in a Tour Group?

1. What does a guide do in a tour group?

- A. Plays games
- B. Carries backpacks
- C. Shows the group where to go and shares facts
- D. Rides a bike

2. Why do people travel in a group?

- A. To stay safe and learn together
- B. So they don't have to walk
- C. To eat snacks
- D. To sleep late

3. Fill in the blank:

Tour groups help you learn new things in \_\_\_\_\_ ways.

4. How does being in a tour group help you stay safe and learn more?

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5. Where would you like to go on a tour and why?

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# Coaching Guide

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**Target Skill:** *ou* as in "soup" (/oo/ sound)

**Genre:** *Nonfiction – Social Studies / Travel & Safety*

**High-Frequency Words:** *you, your, where, new, who*

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## Before Reading

1. This story includes "ou" words like *group*, *tour*, and *through*.
  2. Have you ever been on a tour or field trip with a group?
  3. What are some places you'd like to visit and learn about?
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## During Reading

1. **Sounding Out Support: Sounding Out Support:** Remind students that the "ou" spelling makes the /oo/ sound in *group*, *tour*, and *through*.
  2. Watch for "ou" words that show movement and learning.
  3. What helps keep the group from getting lost?
  4. **Fluency Tip:** Read the last line like you're giving clear directions to your group.
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## After Reading

1. Retell what a tour group is and why it's helpful.
  2. How do guides support people who are learning new things?
  3. What rules would you follow on a tour to stay safe and focused?
  4. Skill Check: Highlight six "ou" words in the passage.
  5. **Fluency Tip: Fluency Tip:** Read it again using a guide voice—like you're leading your class on a fun tour!
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## Activity Idea

Draw a tour group walking through a museum or park with a guide pointing the way. Label parts using "ou" words like *group*, *tour*, *through*, *move*, *you*, or *your*. Write one sentence about what they might be learning.

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## Coaching Tip

Nonfiction about everyday experiences builds confidence—reading about group travel helps kids connect phonics to real life.

