

## Decodable Texts: All Digraphs

"This nonfiction story explores what kids carry in their backpacks. Look for words that begin or end with digraphs like sh, th, ch, wh, and ck."



### What's in a Backpack?

A backpack can hold so much stuff!

It may hold a lunch, a brush, or a map.

Each kid may pack a snack.

They may shut the sack with a clip.

Some bags have a pouch to check.

Be sure to zip it back!

What will you pack in your backpack?

After reading the story, have your child point to and slowly sound out each practice word.

lunch

shut

brush

snack

check



Name: \_\_\_\_\_

## What's in a Backpack?

1. What kinds of things might go in a backpack?

- A. lunch, brush, map
- B. shoes, pants, paint
- C. milk, boots, hats
- D. dolls, fish, drums

2. What should you do after you check your pouch?

- A. toss it out
- B. zip it back
- C. hide it
- D. put in chalk

3. Fill in the blank:

Each kid may pack a \_\_\_\_\_.

4. What would you put in your own backpack for school?

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5. Why is it helpful to have different pockets or pouches?

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# Coaching Guide

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**Target Skill:** All Digraphs – sh, th, ch, wh, ck

**Genre:** Informational Nonfiction

**High-Frequency Words:** what, in, with, each, may, back

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## Before Reading

1. Remind them of the target skill: This nonfiction story uses digraphs at the beginning and end of words.
  2. What's something important you pack every day?
  3. Why do people use backpacks?
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## During Reading

1. **Sounding Out Support:** Support the reader in breaking up longer words like *back-pack* and *sn-ack*—remind them to listen for digraphs.
  2. Watch for digraphs in school-related vocabulary.
  3. What items were listed in the backpack?
  4. Try reading the last line with excitement—like you're packing your own!
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## After Reading

1. What were three things mentioned in the story that go in a backpack?
  2. Why is checking and zipping the pouch important?
  3. How does this story help you think about staying organized?
  4. Highlight 5 digraph words about what's inside a backpack.
  5. **Fluency Tip:** Read it again like you're telling a friend what to pack for a field trip!
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## Activity Idea

Draw a backpack open on the ground with different items inside. Label them using digraph words like *snack*, *brush*, *shut*, *lunch*, *check*, and *back*. Then write a sentence about what else you'd add to your bag.

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## Coaching Tip

Use everyday reading like this to make decoding practical. Tie the story to real routines so kids see reading in the world around them.

