"This nonfiction story explains how rust forms. Tell your reader to watch for -st words and read carefully like a scientist sharing facts."



# What Makes Rust?

The lab guide had a test.

She gave each kid a cup.

One cup had a nail.

One cup had a wet nap.

One cup had just dust.

"Let them rest," said the guide.

The next day, the nail in the wet nap had rust!

After reading the story, have your child point to and slowly sound out each practice word.rustdustresttestjust





## Name:

What Makes Rust?	
1. What was in the first cup?	<ul> <li>2. What caused the rust?</li> <li>A. Air and light</li> <li>B. A dry nap</li> <li>C. A wet nap</li> <li>D. Dust</li> </ul>
A. A rock	
B. A nail	
C. A napkin	D. Dust
D. A spoon	

# 3. Fill in the blank:

The next day, the nail in the wet nap had \_\_\_\_\_.

4. Why did the lab guide tell them to "let them rest"?

5. What can you learn about rust from this test?



## **Coaching Guide**

Target Skill: -st Ending Blends Genre: Nonfiction / Science High-Frequency Words: had, the, just, said, one, next

#### **Before Reading**

- 1. This story uses -st words like *rust*, *dust*, and *rest*.
- 2. Have you ever seen rust before?
- 3. What do you think causes it?

#### **During Reading**

- 1. Sounding Out Support: Help kids blend -st words slowly: ru...st, ju...st
- 2. Watch for -st words like test, rest, dust
- 3. What did the guide give the kids?
- 4. Read the science lines like a real experiment!

#### After Reading

- 1. What did the kids see the next day?
- 2. What do you think rust tells us about metal and water?
- 3. Would you want to do a science test like this?
- 4. Skill Mastery: Find 5 words in the story that end in -st
- 5. Fluency Tip: Try reading again like a science reporter explaining a discovery!

### Activity Idea

Try the experiment! Place a clean nail in three cups: one dry, one with a wet napkin, and one with only dust. Observe them each day and write down what changes. Label each cup with -st words from the story.

### **Coaching Tip**

Turn science texts into action—experiments make reading more memorable and meaningful.

