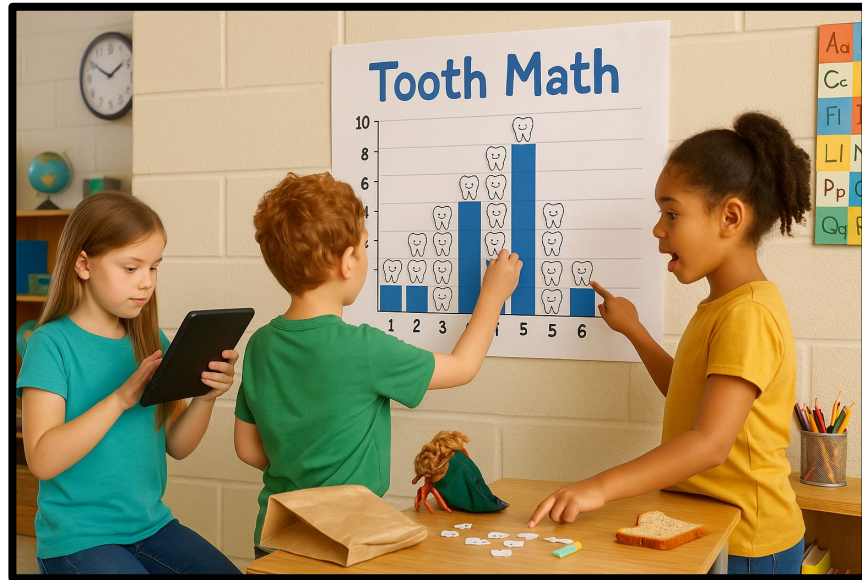


Decodable Texts: Digraphs (Ending)

"This story is about a fun way to do math using your own teeth! Look for words that end in -sh, -th, -ch, and -ck."



What Is Tooth Math?

Tooth math is when kids graph teeth.

You can check how many fell out.

Some kids lost a tooth in lunch.

Some lost one at the park.

Mark each tooth on a chart.

Then do a math check.

The class can add teeth with a click!

Tooth math is fun to track.

After reading the story, have your child point to and slowly sound out each practice word.

tooth

click

lunch

check

track



Name: _____

What Is Tooth Math?

1. What is "tooth math" about?

- A. counting smiles
- B. tracking teeth that fell out
- C. brushing teeth fast
- D. reading about animals

2. How do kids record their tooth math?

- A. on a chart
- B. in a book
- C. with a bell
- D. by drawing a tree

3. Fill in the blank:

Tooth math is fun to _____.

4. Why do you think kids like graphing their teeth?

5. How could you make your own tooth math chart?



Coaching Guide

Target Skill: Ending Digraphs – -sh, -th, -ch, -ck

Genre: Informational Math Nonfiction

High-Frequency Words: is, can, some, each, how, with

Before Reading

1. Remind them of the target skill: Look for words that end in -sh, -ch, -th, or -ck.
 2. Have you ever lost a tooth?
 3. What kinds of things can you graph or track in math?
-

During Reading

1. **Sounding Out Support:** Encourage breaking apart words into base + digraph—like *cli...ck*, *gr...aph*, or *to...oth*.
 2. Watch for words that end in digraphs across math and tooth topics.
 3. What do kids do with the tooth chart?
 4. Read the last line with energy and a smile!
-

After Reading

1. How do kids turn teeth into math?
 2. What surprised you about this story?
 3. What else could your class graph besides teeth?
 4. Highlight 5 digraph words in the story.
 5. **Fluency Tip:** Try reading it like a teacher explaining math to a fun class.
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Activity Idea

Draw a simple tooth chart. Use digraph words like *tooth*, *graph*, *check*, *click*, and *track* to label it. Then write a sentence about how you would add up your own tooth math.

Coaching Tip

Let readers turn the story into a mini math lesson for you—it builds fluency, comprehension, and confidence all in one!

