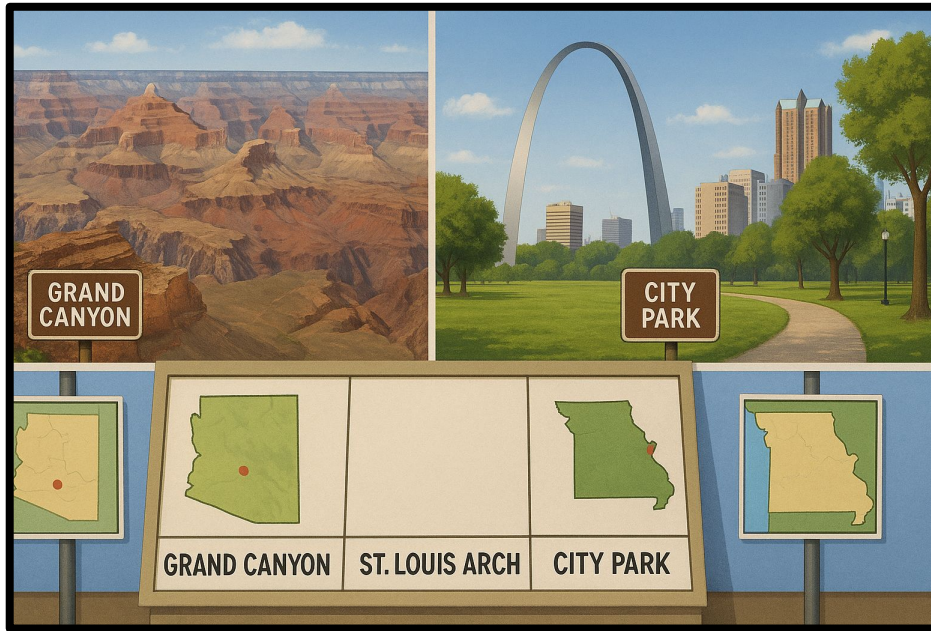


## Decodable Texts: R-Controlled (ar)

"This nonfiction story explains what landmarks are. Look for 'ar' words like 'park,' 'arch,' and 'chart' as you explore new places!"



### What Is a Landmark?

A landmark is a place or thing that stands out.

It can be a large rock, a tall arch, or a famous park.

Landmarks help people find where they are.

Some are made by nature, and others are built by people.

The Grand Canyon is a natural landmark.

The St. Louis Arch is a man-made one.

Maps and charts often mark where landmarks are.

After reading the story, have your child point to and slowly sound out each practice word.

park

arch

mark

chart

are



Name: \_\_\_\_\_

## What Is a Landmark?

1. What is one kind of landmark?

- A. A lunchbox
- B. A famous tree
- C. A house pet
- D. A park or arch

2. What do maps and charts do?

- A. Tell stories
- B. Mark where landmarks are
- C. Show the weather
- D. Point to treasure

3. Fill in the blank:

Landmarks help people find where they \_\_\_\_\_.

4. What are two types of landmarks, and how are they different?

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5. Why do you think landmarks are helpful for travelers?

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# Coaching Guide

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**Target Skill:** ar R-Controlled Vowel

**Genre:** Nonfiction – Social Studies / Geography

**High-Frequency Words:** by, where, the, they, are

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## Before Reading

1. This story uses “ar” words like *park*, *arch*, *mark*, and *chart* to describe landmarks.
  2. Have you ever seen a famous place or statue?
  3. What might help someone find their way in a new city or park?
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## During Reading

1. **Sounding Out Support:** Guide your child through “ar” words that show names and places, like *landmark*, *chart*, and *arch*.
  2. Watch for ar words that describe locations and how we find them
  3. What’s the difference between natural and man-made landmarks?
  4. Read the sentence about maps with a sense of direction and purpose
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## After Reading

1. Retell what a landmark is and list two examples
  2. How do landmarks help people find where they are?
  3. What landmark would you like to visit and why?
  4. Skill Check: Highlight six “ar” words in the passage
  5. **Fluency Tip:** Read it again like a tour guide showing off amazing places
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## Activity Idea

Draw a famous landmark you know or invent one. Label parts of it using “ar” words like *park*, *arch*, *chart*, or *mark*. Then write one sentence about why people might visit.

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## Coaching Tip

Geography-themed decoding helps students connect reading to real-world exploration—great for building knowledge and word confidence.

