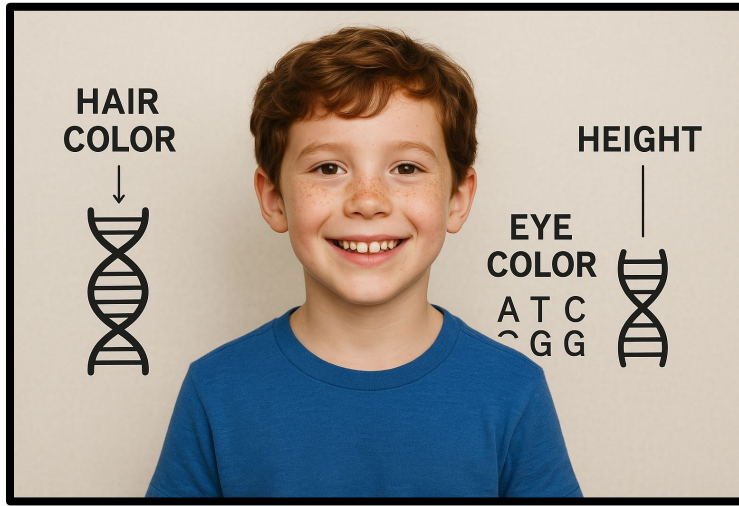


Decodable Texts: Silent E (E-E)

"This story uses the e-e pattern, like in 'Steve,' 'complete,' and 'scene.' Let's find out how Steve turns recess into fun!"



What Is a Gene?

A gene is a code in your body.

It helps decide how you look and grow.

Genes can affect your eye color, your height, and even your taste!

Each gene holds a small set of rules.

These rules come from the people before you—your family line.

Some genes make you strong or fast.

Together, genes help complete the scene of who you are.

After reading the story, have your child point to and slowly sound out each practice word.

gene

scene

these

taste

complete



Name: _____

What Is a Gene?

1. What is one thing genes can affect?

- A. Your lunch
- B. Your pet
- C. Your eye color
- D. Your shoes

2. Where do your genes come from?

- A. Books
- B. Your family
- C. School
- D. Your teacher

3. Fill in the blank:

Genes help _____ the scene of who you are.

4. What do genes help control in your body?

5. Why do you think genes are important to how we grow?



Coaching Guide

Target Skill: e–e Silent E Words

Genre: Nonfiction – Life Science

High-Frequency Words: your, each, from, who, how

Before Reading

1. This nonfiction story explains how e–e words like “gene” and “scene” connect to your own body!
 2. What makes people in your family look alike or different?
 3. What do you already know about how bodies grow?
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During Reading

1. **Sounding Out Support:** Help your child slow down for e–e words like “gene” and “complete.” Remind them the silent E makes the first E say its name.
 2. Watch for e–e words that explain science ideas
 3. What kinds of things can genes control?
 4. Read the last line like a big idea you’re proud to say
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After Reading

1. Retell what a gene is and how it works
 2. Why do you think genes are passed down through families?
 3. What is one question you still have about genes?
 4. Skill Check: Circle six e–e words in the story
 5. **Fluency Tip:** Read the story again like you're teaching someone else something amazing about the body!
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Activity Idea

Draw yourself and label three traits (like hair, eyes, height). Write a sentence about how genes may help “complete the scene” of who you are using at least two e–e words.

Coaching Tip

Kids love learning about themselves—use science topics to make decoding personal and exciting.

