

Decodable Texts: All R-Controlled

"This nonfiction story uses mixed R-controlled vowels like 'corner,' 'folder,' 'first,' and 'emergency.' Let's learn what you need to stay safe!"



What Belongs in an Emergency Kit?

An emergency kit helps you stay safe during storms, power cuts, or danger.

Each kit should have water, a flashlight, a charger, and warm gear.

Put in a first aid kit with bandages and thermometers.

Add paper, markers, and a folder with your name and number.

Store extra food and keep it near a door or corner shelf.

A smart helper knows where the kit is and checks it often.

Be prepared—emergencies don't wait!

After reading the story, have your child point to and slowly sound out each practice word.

first

corner

folder

charger

helper



Name: _____

What Belongs in an Emergency Kit?

1. Why do people make emergency kits?

- A. To clean the floor
- B. To help during storms or power cuts
- C. To play school
- D. To fix a window

2. Where should you keep your kit?

- A. On the roof
- B. Under the bed
- C. Near a door or corner shelf
- D. In your backpack

3. Fill in the blank:

Add paper, markers, and a folder with your name and _____.

4. What are five smart things to include in an emergency kit?

5. Why is it important to check and update the kit often?



Coaching Guide

Target Skill: Mixed R-Controlled Vowels (ar, er, ir, or, ur)

Genre: Nonfiction – Safety / Human Science

High-Frequency Words: with, near, your, each, should

Before Reading

1. This story uses words like *emergency*, *corner*, *folder*, *first*, *charger*, and *helper*.
 2. Have you ever seen or used an emergency kit?
 3. Why is it helpful to be ready before a storm or problem starts?
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During Reading

1. **Sounding Out Support:** Blend and stretch “R” vowel sounds in *emergency*, *first*, *corner*, *folder*, *charger*, and *helper*.
 2. Watch for vocabulary that lists tools and reasons for safety
 3. Where are kits kept and how do they help?
 4. Read the final line like a clear safety message
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After Reading

1. Retell what belongs in an emergency kit and where to keep it
 2. Why do you think every family or classroom should have one?
 3. What would you add to your own kit to feel ready?
 4. Skill Check: Highlight one word for each R-controlled vowel pattern
 5. **Fluency Tip:** Read it again with a steady and helpful tone—like a safety teacher giving tips to the group
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Activity Idea

Draw an emergency kit and label six useful items using mixed R-controlled words like *first*, *folder*, *charger*, *helper*, or *corner*. Write one sentence about why you should be prepared.

Coaching Tip

Practical nonfiction keeps decoding meaningful—tie phonics to responsibility and real-world readiness.

