

Decodable Texts: Short o (CVC Words)

"This story is about Tom and his dog on a jog. Look for short o words like *dog*, *log*, and *bog* to help your reader stretch and blend sounds."



Tom Sits on a Log

Tom has a dog.

The dog is on a jog.

Tom gets hot.

He sits on a log.

The dog hops in a bog.

Tom gets up and runs.

The dog is not lost!

Tom and the dog nap on the log.

After reading the story, have your child point to and slowly sound out each practice word.

Tom

dog

log

bog

hot



Name: _____

Tom Sits on a Log

1. Why did Tom sit on a log?

- A. He was hot
- B. He saw a frog
- C. He got lost
- D. He fell in a bog

2. What did the dog do in the bog?

- A. Got wet
- B. Took a nap
- C. Hid a log
- D. Met a fox

3. Fill in the blank:

Tom and the dog nap on the _____.

4. What did the dog do while Tom sat on the log?

5. Why do you think Tom wasn't worried when the dog went in the bog?



Coaching Guide

Target Skill: Short o (CVC)

Genre: Realistic Fiction

High-Frequency Words: the, a, is, on, and, has

Before Reading

1. Remind your reader that short o says “aw” like in *log*.
 2. Do you like taking walks or jogs with a pet?
 3. What might happen if a dog runs into a bog?
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During Reading

1. Sounding Out Support: Help segment and blend words like *bog* and *hot*
 2. Watch for rhyming words with short o sounds
 3. What happened after Tom sat on the log?
 4. Read Tom’s nap scene with a peaceful voice
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After Reading

1. What did Tom do at the start and end of the story?
 2. Why did the dog run into the bog?
 3. Do you think Tom and his dog had a fun day?
 4. Find and read 5 short o words from the story
 5. Fluency Tip: Read it again like you're telling about your own dog adventure!
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Activity Idea

Draw a map of Tom’s jog. Include where he sat on the log, where the dog hopped in the bog, and where they napped. Label all the parts using short o words like *log*, *bog*, and *hot*.

Coaching Tip

Encourage retelling after drawing—this helps reinforce both comprehension and decoding skills.

