

Decodable Texts: Silent E (I-E)

"This story is about being brave. You'll read long I words like 'shine' and 'smile' as Evie finds her voice!"



Time to Shine, Evie!

Evie had stage fright.

She had to sing one line in the play.

"It is just one line," she told herself. "I can smile and shine."

Evie took a deep breath and stepped into the light.

She sang the line with a strong voice.

The crowd clapped!

Her face lit up with pride.

"I did it!" Evie said. "I gave it my best."

After reading the story, have your child point to and slowly sound out each practice word.

time

line

shine

smile

light



Name: _____

Time to Shine, Evie!

1. What was Evie nervous about?

- A. She forgot her lines
- B. She had stage fright
- C. She lost her costume
- D. She couldn't hear the music

2. What happened after Evie sang her line?

- A. She ran off the stage
- B. She sang another line
- C. The crowd clapped
- D. The lights turned off

3. Fill in the blank:

Evie said, "I gave it my _____."

4. How did Evie's feelings change from the start of the story to the end?

5. What do you think helped Evie feel ready to sing?



Coaching Guide

Target Skill: i-e Silent E Words

Genre: Fiction – Realistic

High-Frequency Words: she, it, said, with, her

Before Reading

1. Tell your child we'll be looking for i-e words like "shine" and "smile."
 2. Have you ever had to speak or sing in front of a group?
 3. What do people do to feel more confident before a performance?
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During Reading

1. **Sounding Out Support:** For i-e words, cover the E and say the word slowly—then add the long I sound made by the silent E.
 2. Watch for i-e words connected to how Evie feels
 3. What does Evie do just before singing?
 4. Read Evie's line like you are on stage!
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After Reading

1. Retell how Evie got ready and how the play ended
 2. What clues show that Evie felt proud after she sang?
 3. Do you think she will want to perform again? Why or why not?
 4. Skill Check: Find and circle six i-e words in the story
 5. **Fluency Tip:** Read the story again using your best "stage voice" with feeling!
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Activity Idea

Draw a picture of Evie on stage and write her line in a speech bubble. Then write one sentence about how she felt before and after using i-e words like "smile" or "shine."

Coaching Tip

When a story has emotion, encourage your child to act it out—it helps build reading fluency and joy.

