

Decodable Texts: Ending Blends (N-Blends)

"This story is about the wind and how it can shift! Tell your reader to keep an eye out for -nd and -ft words and read with clear expression when the wind picks up."



The Wind Can Shift

Liv went to the cliff to check the wind.

She had a red flag in her hand.

The wind was soft.

Then the wind went *WHISH!*

It gave the flag a lift.

Liv said, "The wind can shift fast!"

She went back to the van and made a chart.

After reading the story, have your child point to and slowly sound out each practice word.

wind

cliff

hand

soft

shift



Name: _____

The Wind Can Shift

1. What did Liv bring with her?

- A. A kite
- B. A map
- C. A red flag
- D. A chart

2. What happened to the wind?

- A. It rained
- B. It stopped
- C. It got hot
- D. It shifted fast

3. Fill in the blank:

The wind gave the flag a _____.

4. Why did Liv make a chart at the end?

5. What do you think it means when the wind "shifts"?



Coaching Guide

Target Skill: -nd and -ft Ending Blends

Genre: Nonfiction / Weather

High-Frequency Words: the, was, she, said, back, fast

Before Reading

1. We're looking at -nd and -ft words like *wind*, *shift*, and *lift*.
 2. What do you know about the wind?
 3. Have you ever seen the wind move something?
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During Reading

1. **Sounding Out Support:** Practice blending with short vowel sounds and end blends like /l/ /i/ /f/ /t/ for *lift*.
 2. Watch for -nd and -ft words such as *soft*, *wind*, and *shift*
 3. What does Liv use to check the wind?
 4. Read the windy part—"WHISH!"—with dramatic flair!
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After Reading

1. What happened at the start, middle, and end of the story?
 2. How did Liv know the wind had changed?
 3. Why do you think weather reporters use charts?
 4. Skill Mastery: Find 3 words that end in -ft and 3 that end in -nd
 5. **Fluency Tip:** Try reading the story again using a reporter voice like Liv!
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Activity Idea

Make your own "wind shift" test. Go outside and use a paper flag or ribbon to watch how the wind moves. Then draw or write a chart showing how the wind changed—just like Liv did!

Coaching Tip

Let your child have fun acting out wind movements or weather reports—it builds fluency and helps make reading joyful!

