

Decodable Texts: Digraphs (Beginning)

"Today's story has silly made-up things and fun sounds! Let's practice reading words that start with sh, th, ch, and wh before we begin."



The Whiffle Wish

Chin sat on a thick rock by the whiffle pond.

She had one wish.

She shut her eyes and said, "I wish for a fish with wings."

Wham! A fish with thick white wings dashed from the pond!

Chin got a chill.

The fish did a flip, then thumped into a bush.

"Which wish was that?" Chin said.

The fish gave a chirp and then shot back into the pond.

Chin shut her lips. No more whiffle wishes for now!

After reading the story, have your child point to and slowly sound out each practice word.

chill

thick

whiffle

fish

shut



Name: _____

The Whiffle Wish

1. What did Chin wish for?

- A. a fish with wings
- B. a fish with fins
- C. a fish with a shell
- D. a fish with a hat

2. What did the fish do after it flew up?

- A. it flew away
- B. it thumped into a bush
- C. it splashed Chin
- D. it went in a net

3. Fill in the blank:

The fish gave a _____ and then shot back into the pond.

4. Why do you think Chin got a chill when the fish flew up?

5. Would you make a whiffle wish if you could? Why or why not?



Coaching Guide

Target Skill: Beginning Digraphs – sh, th, ch, wh

Genre: Fantasy

High-Frequency Words: she, had, with, for, said

Before Reading

1. Remind them of the target skill: Today's story uses sh, th, ch, and wh at the beginning of words.
 2. Have you ever made a wish before? What did you wish for?
 3. What would it be like if your wish came true in a silly way?
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During Reading

1. **Sounding Out Support:** If the reader pauses, cover the ending and focus on the first two letters—like “sh” in *shut*.
 2. Watch for words with the target sounds at the beginning.
 3. What silly thing did Chin wish for?
 4. Read the part where the fish flips like you're performing in a play!
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After Reading

1. What happened first, next, and last in Chin's wish story?
 2. Why did Chin decide not to wish again?
 3. What makes this story fantasy and not real?
 4. Highlight 4 words that start with sh, ch, th, or wh!
 5. **Fluency Tip:** Try reading the story again using silly voices for Chin and the fish!
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Activity Idea

Have the child draw a silly wish of their own—like a chicken with shoes or a whale that chats. Then, help them write a short sentence using at least one digraph word (sh, ch, th, or wh). Challenge them to tell a mini-story aloud using 3 or more digraph words they know.

Coaching Tip

Support your reader by celebrating every digraph they decode—these sounds open the door to much bigger reading success!

