

Decodable Texts: R-Controlled (er)

"This story focuses on the 'or' sound in words like 'storm,' 'porch,' and 'floor.' Let's see how Jorge and Cork ride out a storm together."



The Storm Porch

Jorge ran to the porch as dark clouds formed overhead.

The storm was fast, and the wind roared like a lion.

His little dog, Cork, hid under the floorboards.

Jorge grabbed a towel and a warm coat from the drawer.

He held Cork close until the thunder stopped.

Soon, the storm left, and a rainbow formed over the cornfield.

Cork gave a bark and licked Jorge's hand.

"You're safe now," Jorge said, opening the porch door.

After reading the story, have your child point to and slowly sound out each practice word.

storm

porch

floor

Cork

drawer



Name: _____

The Storm Porch

1. Where did Jorge go during the storm?

- A. To the park
- B. To the porch
- C. To school
- D. To the basement

2. What did Jorge do for Cork?

- A. Gave him a snack
- B. Hid him in a box
- C. Held him close and stayed warm
- D. Chased him outside

3. Fill in the blank:

Soon, the storm left, and a rainbow formed over the _____.

4. How did Jorge help Cork feel safe during the storm?

5. What details in the story show the storm was scary but short?



Coaching Guide

Target Skill: or R-Controlled Vowel

Genre: Fiction – Realistic Fiction

High-Frequency Words: the, from, and, soon, said

Before Reading

1. This story uses “or” pattern words like *storm*, *porch*, *floor*, and *door*.
 2. What do you do when a storm rolls in?
 3. Who or what makes you feel safe when you’re scared?
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During Reading

1. **Sounding Out Support:** Stretch and tap “or” words like *Cork*, *floor*, *drawer*, and *storm*.
 2. Watch for or words that describe setting and actions during the storm
 3. What did Jorge do to stay calm and help his pet?
 4. Read the last line with a warm, gentle tone
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After Reading

1. Retell how Jorge and Cork waited out the storm
 2. What helped make the storm less scary for both of them?
 3. What do you do after a storm ends?
 4. Skill Check: Highlight six “or” words in the story
 5. **Fluency Tip:** Read it again using a calm and caring voice to match the mood
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Activity Idea

Draw Jorge and Cork on the porch during and after the storm. Label parts using or words like *storm*, *floor*, *Cork*, *door*, or *drawer*. Write one sentence about how the storm changed the day.

Coaching Tip

Stories about comfort and care can build decoding skills while strengthening emotional literacy.

