

## Decodable Texts: Beginning Blends (3 Letter S-Blends)

"This nonfiction story is about how a sprig grows. As your child reads, help them notice the *spr* blend in words like *sprig* and *spray*."



### The Sprig in the Pot

A sprig is a small plant.

It can grow in a pot.

Pat puts the sprig in the wet sod.

The sprig gets sun.

Pat mists the sprig.

It can grow big!

After reading the story, have your child point to and slowly sound out each practice word.

sprig

plant

sod

mist

sun



Name: \_\_\_\_\_

## The Sprig in the Pot

1. What is a sprig?

- A. A bug
- B. A tool
- C. A small plant
- D. A cap

2. What helps the sprig grow?

- A. A fan and light
- B. Sun and mist
- C. A bell and rug
- D. A stick and hat

3. Fill in the blank:

The sprig is in the \_\_\_\_\_.

4. What steps does Pat take to help the sprig grow?

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5. Why is it important to give a plant sun and water?

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# Coaching Guide

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**Target Skill:** Beginning Blend *Spr*

**Genre:** Nonfiction / Nature

**High-Frequency Words:** the, a, is, in, can, on

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## Before Reading

1. Remind your reader that *spr* is a 3-letter blend at the beginning of words like *sprig*, *spray*, and *spring*.
  2. Have you ever helped grow a plant?
  3. What do plants need to stay healthy?
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## During Reading

1. Sounding Out Support: Blend all three sounds in *spr* smoothly
  2. Follow Pat's actions step by step
  3. What does Pat do to help the sprig?
  4. Read the last line with hope and excitement
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## After Reading

1. What is a sprig and where did Pat put it?
  2. How do sunlight and mist help a plant?
  3. Would you want to grow a sprig? Why or why not?
  4. Circle all the *spr* words
  5. Fluency Tip: Try reading it again in a calm, helpful tone like you're teaching a class
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## Activity Idea

Plant your own sprig (or a seed). Draw a picture of your pot and label it with words from the story like *sprig*, *mist*, or *sun*.

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## Coaching Tip

Tie reading to real-life experience—watching something grow reinforces understanding of nonfiction texts and vocabulary.

