

Decodable Texts: Long Vowel Teams: ou (soup)

"This story focuses on the 'ou' sound as in 'soup.' Look for words like 'group,' 'soup,' and 'you' as you read about a lunch plan that brings everyone together!"



The Soup Group Plan

A group of kids made a plan to help their class.

"We'll sell hot soup for lunch!" said Drew.

They each brought a pot from their house.

"We can serve soup in small cups," said Ruth.

The group stood outside with signs: *Soup for You!*

Soon, every student stopped by for a bowl.

Drew smiled. "What a great group!"

After reading the story, have your child point to and slowly sound out each practice word.

soup

group

you

Drew

through



Name: _____

The Soup Group Plan

1. What did the kids decide to sell?

- A. Fruit
- B. Soup
- C. Bread
- D. Milk

2. How did they get others to stop by?

- A. They made signs
- B. They rang a bell
- C. They sang a song
- D. They wore costumes

3. Fill in the blank:

The group stood outside with signs: *Soup for _____!*

4. What made the soup group a good team?

5. What would you serve if your class made a lunch plan?



Coaching Guide

Target Skill: *ou* as in "soup" (/oo/ sound)

Genre: *Fiction – Realistic Fiction / Problem Solving*

High-Frequency Words: *you, what, for, each, their*

Before Reading

1. This story uses "ou" to make the /oo/ sound in words like *soup*, *group*, and *you*.
 2. Have you ever helped your class or school in a creative way?
 3. What kinds of lunch foods do you think lots of people enjoy?
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During Reading

1. **Sounding Out Support: Sounding Out Support:** Remind students that this version of "ou" makes the /oo/ sound like in *soup* and *you*.
 2. Watch how the kids work together to sell their food.
 3. What did they do to make the lunch plan work?
 4. **Fluency Tip:** Read the final line with a proud and happy tone.
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After Reading

1. Retell what the soup group did to help others.
 2. Why do you think students liked the soup idea?
 3. What would you write on a sign to get people to visit your table?
 4. Skill Check: Highlight six "ou" words in the story.
 5. **Fluency Tip: Fluency Tip:** Read it again like you're part of the group presenting your plan to the class!
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Activity Idea

Draw the kids outside selling soup with signs and bowls. Label items using "ou" words like *soup*, *group*, *you*, *Drew*, *Ruth*, or *through*. Write one sentence about why teamwork made the plan a success.

Coaching Tip

Teamwork stories grow confidence and collaboration—let phonics blend with real-world problem solving.

