

Decodable Texts: Long Vowel Teams: oo (moon)

"This story focuses on the 'oo' sound as in 'moon.' Watch for words like 'smooth,' 'bamboo,' and 'soon' as you read!"



The Smooth Bamboo Flute

Liam found a smooth bamboo flute in his grandpa's attic.

"Can you play it?" Grandpa asked.

Liam gave it a try. At first, the sound was a low hoot. But soon, he made a sweet, clear tune.

The sound filled the room, and even the raccoon outside stopped to listen.

Grandpa smiled. "That flute hasn't played a tune in years!"

Liam kept practicing, making each note smoother than the last.

After reading the story, have your child point to and slowly sound out each practice word.

smooth

Bamboo

soon

hoot

room



Name: _____

The Smooth Bamboo Flute

1. Where did Liam find the bamboo flute?

- A. In the backyard
- B. In his grandpa's attic
- C. At his school
- D. At the zoo

2. What did Liam do after he made his first sound?

- A. Put the flute away
- B. Kept practicing until he played a clear tune
- C. Gave the flute to his friend
- D. Ran outside

3. Fill in the blank:

Grandpa smiled and said, "That flute hasn't played a _____ in years!"

4. Why do you think the raccoon stopped to listen?

5. If you found a hidden instrument, what would you hope it sounds like?



Coaching Guide

Target Skill: Long Vowel Team 'oo' (as in "moon")

Genre: Fiction – Musical Discovery

High-Frequency Words: the, and, to, his, it

Before Reading

1. Remind them of the target skill: "We're working on words where 'oo' says the /oo/ sound, like in 'moon' and 'bamboo.'"
 2. Have you ever tried to play a musical instrument?
 3. What kind of sounds do you think an old flute would make?
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During Reading

1. **Sounding Out Support:** Remind kids that 'oo' makes the /oo/ sound like in "moon." Try that sound first when seeing this pattern.
 2. Watch for 'oo' words and stretch them out clearly.
 3. What sound did the flute make at first?
 4. Try reading Grandpa's line with a proud and happy voice!
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After Reading

1. Can you retell what happened when Liam found the bamboo flute?
 2. Why do you think Grandpa was so happy to hear the flute again?
 3. Would you like to try playing a bamboo flute? Why or why not?
 4. Skill mastery prompt: "Find and underline 5 'oo' words in the story!"
 5. **Fluency Tip:** Try reading the story again like you're telling someone about a wonderful discovery!
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Activity Idea

Draw a picture of Liam playing the bamboo flute. Label at least three things using 'oo' words and write a short sentence about how the music made everyone feel.

Coaching Tip

Encourage your reader to imagine the sounds and feelings in the story—it helps make reading expressive and fun!

