

## Decodable Texts: Long Vowel Teams: ee (seed)

"This story focuses on the 'ee' sound as in 'tree.' Watch for words like 'Bree,' 'creek,' and 'beep' as you read!"



### The Secret Tree House

**Bree** and **Reef** had a secret. In the woods, past the big **creek**, stood their hidden **tree** house. The steps were steep, but they could sneak up fast!

One foggy night, **Bree** heard a soft beep. "Did you hear that, **Reef**?" she asked.

They crept up the steps and peeked inside. A tiny red light blinked near the door. **Reef** pressed it, and a bright green glow filled the room!

"What a cool trick!" said **Bree**.

From that night on, the secret **tree** house had a new rule—only those who knew the beep trick could meet there!

After reading the story, have your child point to and slowly sound out each practice word.

Bree

Reef

tree

creek

beep



Name: \_\_\_\_\_

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## The Secret Tree House

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**1. Who knew about the secret tree house?**

- A. Bree and Reef
- B. The whole town
- C. The mayor and police
- D. Just Reef's dog

**2. What happened when Reef pressed the blinking light?**

- A. A loud horn blasted
  - B. The lights went out
  - C. A green glow filled the room
  - D. The door locked shut
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**3. Fill in the blank:**

The steps to the tree house were very \_\_\_\_\_.

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**4. Why do you think Bree and Reef liked having a secret place?**

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**5. What do you think might happen next in their secret tree house?**

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# Coaching Guide

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**Target Skill:** Long Vowel Team 'ee'

**Genre:** Fiction – Mystery Adventure

**High-Frequency Words:** the, they, said, and, in

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## Before Reading

1. Remind them of the target skill: "We're working on words with the 'ee' sound today!"
  2. Have you ever had a secret place or hideout?
  3. What do you think makes a tree house special?
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## During Reading

1. **Sounding Out Support:** Remind kids to look for 'ee' together and try the long /ē/ sound right away.
  2. Watch for 'ee' words and stretch them out if needed.
  3. What did Reef press inside the tree house?
  4. Try reading the beep sound part like it's really happening!
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## After Reading

1. Can you retell the events that happened in the story?
  2. Why do you think they added a rule for the tree house after that night?
  3. Would you like to have a secret tree house? Why or why not?
  4. Skill mastery prompt: "Find and circle 5 'ee' words in the story!"
  5. **Fluency Tip:** Try reading the story again like you're sneaking through the woods!
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## Activity Idea

Draw a map showing how to reach the secret tree house. Include fun landmarks like a creek, a big rock, or a hidden path. Add labels using 'ee' words where you can, and write a short secret code that visitors would need to know!

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## Coaching Tip

Celebrate every time the child notices a pattern—pointing out 'ee' words builds strong decoding habits!

