

## Decodable Texts: Long Vowel Teams: Both ea & ee

"This story focuses on the 'ea' and 'ee' sounds that say /ē/. Watch for words like 'Reed,' 'stream,' and 'cheer' as you read!"



### The Secret Treasure Map

Mia found a rolled-up map hidden under a loose floorboard. Across the top, it read, "Find the Secret Treasure!"

She ran to meet her friend Reed. "Look at this!" she said. Together, they studied the map and made a plan.

The trail led past tall green trees and across a wide stream. Mia had to leap from stone to stone to stay dry.

At last, they reached a big flat rock. Reed saw something shiny peeking out. Mia pulled it free—a small gold chest filled with sweet treats!

"We make a great team!" Mia cheered.

After reading the story, have your child point to and slowly sound out each practice word.

stream

meet

cheer

green

free



Name: \_\_\_\_\_

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## The Secret Treasure Map

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1. Where did Mia find the map?

- A. Under a loose floorboard
- B. In a big chest
- C. On top of a tall tree
- D. In her backpack

2. How did Mia stay dry crossing the stream?

- A. She used a bridge
- B. She leaped from stone to stone
- C. She waded through the water
- D. She waited for the water to dry

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3. Fill in the blank:

At last, they reached a big flat \_\_\_\_\_.

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4. Why do you think the treasure was hidden under a rock?

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5. If you made a treasure map, where would you hide the treasure?

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# Coaching Guide

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**Target Skill:** Long Vowel Teams 'ea' and 'ee' (long /ē/ sound)

**Genre:** Fiction – Adventure

**High-Frequency Words:** the, they, to, and, at

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## Before Reading

1. Remind them of the target skill: "We're looking for words where 'ea' and 'ee' make the /ē/ sound today!"
  2. Have you ever wanted to go on a treasure hunt?
  3. What do you think makes a good hiding spot for treasure?
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## During Reading

1. **Sounding Out Support:** Remind kids that both 'ea' and 'ee' can say /ē/. Try that sound first when you see those patterns.
  2. Watch for 'ea' and 'ee' words and stretch them out slowly.
  3. What did Mia and Reed find under the rock?
  4. Try reading Mia's cheer at the end with lots of excitement!
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## After Reading

1. Can you retell how Mia and Reed found the treasure?
  2. Why do you think working as a team helped them find the treasure?
  3. Would you rather find sweet treats or something else? Why?
  4. Skill mastery prompt: "Find and circle 5 words with 'ea' or 'ee' in the story!"
  5. **Fluency Tip:** Try reading the story again like you're leading a real treasure hunt!
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## Activity Idea

Draw your own treasure map and label at least three spots using 'ea' or 'ee' words. Then, hide a small prize at home and have someone follow your map!

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## Coaching Tip

Celebrate every time your reader finds a target word. Pointing out patterns helps reading become automatic!

