

Decodable Texts: All Digraphs

"This silly story is about a fast chick with big moves! Let's watch for digraphs at the beginning and end of words."



The Quick Chick Trick

Nick had a chick.

It sat on a mat and did a trick.

With a *whack*, it flipped a dish!

With a *chirp*, it kicked a sock!

"Did you teach that?" said Josh.

Nick gave a nod.

Then—*thud*!—the chick sat on a snack.

"Next time," said Josh,

"skip the trick with lunch!"

After reading the story, have your child point to and slowly sound out each practice word.

chick

whack

chirp

thud

trick



Name: _____

The Quick Chick Trick

1. What did the chick do?

- A. ran in a race
- B. took a nap
- C. flipped a dish and kicked a sock
- D. sang a song

2. What happened at the end?

- A. Nick made lunch
- B. The chick sat on a snack
- C. The dish flew into a tree
- D. Josh left the mat

3. Fill in the blank:

"Skip the trick with _____!"

4. What made this trick funny or silly?

5. Would you want a chick that can do tricks? Why or why not?



Coaching Guide

Target Skill: All Digraphs – sh, th, ch, wh, ck

Genre: Humorous Fiction

High-Frequency Words: had, did, with, said, the, next

Before Reading

1. Remind them of the target skill: This story mixes beginning and ending digraphs—sh, ch, th, wh, ck.
 2. What animal do you think could learn a funny trick?
 3. Have you ever seen a pet do something surprising?
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During Reading

1. **Sounding Out Support:** Support your reader in blending digraphs like *ch-ick* and *sn-ack*, and exaggerate silly sound words like *whack* or *chirp*.
 2. Watch for action words with digraphs.
 3. What tricks did the chick do?
 4. Use sound effects when reading the trick scenes!
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After Reading

1. What did the chick do first, next, and last?
 2. Why did Josh suggest skipping the lunch trick?
 3. What makes this story humorous?
 4. Highlight 5 digraph words that show the chick's actions.
 5. **Fluency Tip:** Read the story again using funny sound effects for each trick!
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Activity Idea

Draw the chick doing its tricks with dishes and socks flying. Label items using digraph words like *chick*, *snack*, *trick*, *whack*, *sock*, or *thud*. Then write a sentence about a new trick the chick might try next.

Coaching Tip

Let kids act out the tricks as they read—it turns decoding practice into an experience they'll want to repeat!

