

## Decodable Texts: R-Controlled (ar)

"This story uses 'ur' words like 'purple,' 'turn,' and 'Kurt.' Let's follow Fern as she solves a playful school mystery!"



### The Purple Clue

Fern found a purple note stuck to her locker.

It said: *Turn left at the mural. Look near the fern.*

She turned and hurried down the hall.

At the mural, she saw a small blur of fur.

A stuffed bear was tucked into a purse on a hook.

Inside the purse was a second note: *Great work! You've earned a prize!*

Fern laughed. "Who made this mystery?"

It was her friend Kurt—he burst from around the corner!

After reading the story, have your child point to and slowly sound out each practice word.

purple

turn

fur

purse

Kurt



Name: \_\_\_\_\_

---

## The Purple Clue

---

**1. Where did Fern find the first note?**

- A. On a desk
- B. In a book
- C. On her locker
- D. By a tree

**2. Who made the mystery for Fern?**

- A. Her teacher
- B. Her mom
- C. Her friend Kurt
- D. A class pet

---

**3. Fill in the blank:**

"It was her friend Kurt—he \_\_\_\_\_ from around the corner!"

---

**4. What clues helped Fern solve the mystery?**

---

---

---

---

**5. How do you think Kurt felt when Fern found the prize?**

---

---

---



# Coaching Guide

---

**Target Skill:** ur R-Controlled Vowel

**Genre:** Fiction – Mystery / Humor

**High-Frequency Words:** her, was, from, she, who

---

## Before Reading

1. This story uses “ur” pattern words like *purple*, *turn*, *purse*, and *Kurt*.
  2. Have you ever followed clues or played a prank with friends?
  3. What would make a good surprise at school?
- 

## During Reading

1. **Sounding Out Support:** Practice sounding out “ur” words in names and clues like *turn*, *fur*, and *purse*.
  2. Watch for ur words that lead Fern through the mystery
  3. How did Fern follow the clues?
  4. Read the ending line with laughter and surprise
- 

## After Reading

1. Retell how Fern solved the clue trail
  2. What do you think Fern might plan to do next for Kurt?
  3. What mystery game would you design with “ur” words in it?
  4. Skill Check: Highlight six “ur” words in the story
  5. **Fluency Tip:** Read it again like you're performing the mystery with suspense and fun!
- 

## Activity Idea

Draw Fern finding the stuffed bear in the purse at school. Label items using “ur” words like *fur*, *turn*, *purple*, or *Kurt*. Write one sentence about what she earned.

---

## Coaching Tip

Let silly surprises bring serious decoding—humor boosts memory and fluency with tricky vowel teams.

