

Decodable Texts: Beginning Blends (R-Blends)

"This story is about Pam and her fun visit to the prize truck. Look for *pr* blend words like *prize*, *Pam*, and *grab* as your child reads."



The Prize Truck

Pam runs to the truck.

It is the prize truck!

The truck is on the lot.

Pam can spin the drum.

It drops a prize in the pan!

Pam grabs a red cap.

She is glad to win!

After reading the story, have your child point to and slowly sound out each practice word.

prize

Pam

truck

drum

grab



Name: _____

The Prize Truck

1. What does Pam win from the truck?

- A. A box
- B. A red cap
- C. A cup
- D. A drum

2. What does Pam spin?

- A. A coin
- B. A plate
- C. A drum
- D. A flag

3. Fill in the blank:

Pam runs to the _____ truck.

4. How do you think Pam feels when the prize drops?

5. What might you hope to win from a prize truck?



Coaching Guide

Target Skill: Beginning Blend *Pr*

Genre: Realistic Fiction

High-Frequency Words: the, a, is, on, to, in

Before Reading

1. Remind your reader that *pr* starts words like *prize*, *Pam*, and *grab*.
 2. Have you ever seen a prize wheel or won a prize?
 3. What would be fun about visiting a prize truck?
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During Reading

1. Sounding Out Support: Stretch and blend the *pr* in *prize* and *Pam* clearly
 2. Point out each step Pam takes toward the prize
 3. What does the drum do in the story?
 4. Read the ending with excitement!
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After Reading

1. What made this day special for Pam?
 2. How did the drum help Pam win her cap?
 3. Would you want to visit the prize truck?
 4. Highlight all *pr* words in the story
 5. Fluency Tip: Read it again with a prize-winning voice—full of fun and cheer!
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Activity Idea

Make your own prize wheel on paper with 4–6 sections. Draw a picture of a prize in each section, and label them with *pr* words like *prize*, *print*, or *pretzel*. Take turns spinning and reading!

Coaching Tip

Celebrating success (like Pam's prize) helps boost confidence—let your reader feel like a winner today!

