

Decodable Texts: Long Vowel Teams: ow (cow)

"This story focuses on the 'ow' sound as in 'cow.' Watch for words like 'how,' 'flower,' and 'crowd' as Talia helps something beautiful bloom!"



The Power of the Flower Tower

In the middle of town stood a tall flower tower.

It glowed with color and grew wild and proud.

A girl named Talia asked, "How do the flowers grow so fast?"

"They bloom with sun and water—and a bit of flower power," her grandma said.

Talia watered the soil and said, "Now I'll help them grow, too!"

A small crowd gathered to watch her toss seeds down.

By spring, the flower tower was the brightest spot in town.

After reading the story, have your child point to and slowly sound out each practice word.

how

flower

crowd

now

power



Name: _____

The Power of the Flower Tower

1. What did Talia want to do?

- A. Paint the tower
- B. Help the flowers grow
- C. Climb to the top
- D. Build a new tower

2. How did the crowd react to Talia's work?

- A. They left quickly
- B. They laughed at her
- C. They helped build a roof
- D. They gathered to watch her toss seeds

3. Fill in the blank:

By spring, the flower tower was the brightest spot in _____.

4. What does "flower power" mean in this story?

5. Why do you think the crowd came to watch Talia plant seeds?



Coaching Guide

Target Skill: *ow as in "cow" (/ow/ sound)*

Genre: *Fiction – Realistic Fiction / Community*

High-Frequency Words: *her, the, they, said, with*

Before Reading

1. This story includes “ow” words like *how, flower, power, crowd, now, and down*.
 2. Have you ever helped something grow?
 3. Why do you think people enjoy watching flowers bloom?
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During Reading

1. **Sounding Out Support: Sounding Out Support:** Help students stretch the /ow/ sound in “ow” words like *flower* and *power*.
 2. Watch for target skill words that describe the tower and how the flowers bloom.
 3. How did Talia help the flowers grow?
 4. Read Grandma’s line with gentle excitement, like she’s sharing a fun secret.
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After Reading

1. Retell how Talia helped the flower tower grow brighter.
 2. What made this place so special to the town?
 3. What is one thing you would like to help grow in your neighborhood?
 4. Skill Check: Highlight six “ow” words in the story.
 5. **Fluency Tip:** Read it again with energy and joy—like the flowers bursting into bloom!
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Activity Idea

Draw Talia watering flowers at the base of a tall tower while a crowd watches. Label parts using “ow” words like *how, flower, power, crowd, now, or down*. Write one sentence about why her work made the town brighter.

Coaching Tip

Stories about community and care spark engagement—kids feel proud when reading shows how small actions grow big beauty!

