

## Decodable Texts: Long Vowel Teams: ie

"This fun story uses the 'ie' vowel team, like in 'pie,' 'tie,' and 'cry.' Let's find out what happens when some tiny thieves get caught!"



### The Pie-Thief Mice

Lanie set her pie on the sill to cool.

She went inside to tie her shoes.

While she was gone, three mice with wide eyes crept by.

"Do you see that pie?" one said. "It smells so sweet!"

They climbed up high, each with a tiny knife made of twig.

"Just one bite," said the mice with a giggle.

But Lanie came back and gave a loud cry!

The mice froze. "Next time, we'll ask nicely," they squeaked.

After reading the story, have your child point to and slowly sound out each practice word.

pie

tie

cry

lie

knife



Name: \_\_\_\_\_

## The Pie-Thief Mice

1. What did Lanie leave on the sill?

- A. A cup of milk
- B. A book
- C. A pie
- D. A basket of grapes

2. What did the mice try to do?

- A. Clean the kitchen
- B. Ask for lunch
- C. Steal a piece of pie
- D. Chase Lanie

3. Fill in the blank:

The mice froze. "Next time, we'll ask \_\_\_\_\_," they squeaked.

4. How did the mice try to be sneaky?

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5. What do you think Lanie will do next time she bakes a pie?

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# Coaching Guide

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**Target Skill:** ie Vowel Team (Long I)

**Genre:** Fiction – Animal Fantasy

**High-Frequency Words:** her, one, they, while, came

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## Before Reading

1. Today's story features the "ie" vowel team. Look for words like *pie*, *tie*, and *cry* as the story unfolds!
  2. What would you do if you saw mice near something tasty?
  3. Have you ever had to stop someone from sneaking a treat?
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## During Reading

1. **Sounding Out Support:** Show how "ie" makes the long I sound in many words like "pie" and "tie."
  2. Watch for ie words in the funny scene with the mice
  3. What happens when Lanie comes back?
  4. Try reading the mice's lines with tiny, squeaky voices!
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## After Reading

1. Retell what the mice did and how Lanie reacted
  2. Why do you think the mice promised to ask next time?
  3. What would be a fair way for them to share the pie next time?
  4. Skill Check: Underline six ie words in the story
  5. **Fluency Tip:** Read the story again using different voices for Lanie and the mice!
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## Activity Idea

Draw the mice climbing toward the pie with Lanie returning in the background. Label objects using ie words like "pie," "tie," "cry," or "knife." Write one sentence about what the mice learned.

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## Coaching Tip

Stories with silly surprises and fun dialogue help kids enjoy decoding—let their expression grow as their phonics do!

