

## Decodable Texts: Short i (CVC Words)

"This story is about two kids who play tricks at a picnic. Remind your reader to spot short i words like *fig*, *bin*, and *jig*—they follow the same sound pattern!"



### The Picnic Trick

Trixie had a big picnic.

Nick sat on a red mat.

Trixie hid a fig in his kit!

Nick got the fig.

"It is a trick!" said Nick.

Trixie did a jig.

Nick hid a wig in the bin.

Trixie said, "It is a trick!"

Both kids did a big giggle.

After reading the story, have your child point to and slowly sound out each practice word.

fig

kit

wig

bin

jig



Name: \_\_\_\_\_

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## The Picnic Trick

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1. What did Trixie hide in Nick's kit?

- A. A big snack
- B. A toy bat
- C. A fig
- D. A red mat

2. What did Nick do after he found the fig?

- A. Took a nap
- B. Did a jig
- C. Hid a wig
- D. Got a hat

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3. Fill in the blank:

Trixie had a big \_\_\_\_\_.

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4. What tricks did the kids play on each other?

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5. Why do you think they both laughed at the end?

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# Coaching Guide

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**Target Skill:** Short i (CVC)

**Genre:** Realistic Fiction

**High-Frequency Words:** the, a, is, it, on, in

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## Before Reading

1. Remind your reader that short i says “ih” like in *bin*.
  2. Have you ever played a fun trick on someone?
  3. What kinds of things do people bring to a picnic?
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## During Reading

1. Sounding Out Support: Use rhyming patterns—if they can read *fig*, they can read *wig*!
  2. Point out playful short i words during the story
  3. What did Nick say when he found the fig?
  4. Read the giggles and tricks with fun voices!
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## After Reading

1. What did each kid hide during the picnic?
  2. Why were Trixie and Nick having fun even when tricked?
  3. Do you think it's okay to play tricks like that? Why or why not?
  4. Highlight 5 short i words from the story.
  5. Fluency Tip: Read it again like you're telling your best friend a funny story!
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## Activity Idea

Create your own picnic trick drawing! Hide a silly short i object (like a *wig*, *fig*, or *kit*) under a mat or inside a bin. Draw the trick happening and write a sentence explaining what the trick is and how the friend reacts.

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## Coaching Tip

Playful stories keep reading light and fun while still building strong decoding habits!

