

Decodable Texts: Long Vowel Teams: Both ea & ee

"This story focuses on the 'ea' and 'ee' sounds that say /ē/. Watch for words like 'parade,' 'dream,' and 'cheered' as you read!"



The Parade of Dreams

The town held a grand parade each year, and this time, Lee had a big idea. "Let's make a bright dream float!" he told his friend Bea.

They worked all week to build it. The float had tall green trees, glittering stars, and a silver moon that could beam light across the street.

On the day of the parade, the crowd cheered as the float moved down the road. Kids waved and clapped as the float lit up the night sky.

"This feels like a real dream!" Bea said with a big smile.

After reading the story, have your child point to and slowly sound out each practice word.

stream

meet

cheer

green

free



Name: _____

The Parade of Dreams

1. What did Lee and Bea build for the parade?

- A. A dream float
- B. A tall tower
- C. A rocket ship
- D. A big drum

2. How did the float light up the night?

- A. It had bright stars and a silver moon
- B. They used flashlights
- C. They covered it with candles
- D. They used mirrors to reflect the sun

3. Fill in the blank:

The crowd _____ as the float moved down the road.

4. Why do you think the kids felt like the parade was a dream?

5. If you were in the parade, what kind of float would you create?



Coaching Guide

Target Skill: Long Vowel Teams 'ea' and 'ee' (long /ē/ sound)

Genre: Fiction – Celebration

High-Frequency Words: the, they, as, and, each

Before Reading

1. Remind them of the target skill: "We're working on words where 'ea' and 'ee' say the /ē/ sound!"
 2. Have you ever been to a parade? What do you remember about it?
 3. What would you like to see in a parade float?
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During Reading

1. **Sounding Out Support:** Remind kids to try the long /ē/ sound when they see 'ea' and 'ee.'
 2. Watch for 'ea' and 'ee' words and try sounding them out slowly.
 3. What did Lee and Bea add to their float to make it glow?
 4. Try reading the part where the crowd cheers in a loud, excited voice!
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After Reading

1. Can you retell what happened at the parade?
 2. Why do you think Lee and Bea wanted their float to shine brightly?
 3. Would you rather watch a parade or be in one? Why?
 4. Skill mastery prompt: "Highlight 5 'ea' or 'ee' words in the story!"
 5. **Fluency Tip:** Try reading the story again like you're announcing the parade to a big crowd!
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Activity Idea

Design your own parade float on paper. Add at least three things to your float that use 'ea' or 'ee' words and label them. Then, share why your float would be the best in the parade!

Coaching Tip

If the reader makes a mistake, pause and try the word again together using the target vowel teams!

