

## Decodable Texts: Long Vowel Teams: ew

"This story focuses on the 'ew' vowel team, like in 'new,' 'flew,' and 'dew.' Let's find out how Rue's new shoes helped her shine at school!"



### The New Shoes

Rue got new shoes on the first day of school.

"They feel light!" she said as she tied the blue laces.

At recess, Rue ran fast and flew across the field.

She leaped, kicked, and scored two goals.

"Your new shoes have power!" said her friend Drew.

Rue grinned and wiped off the dew from the grass.

She knew those shoes were made to move.

After reading the story, have your child point to and slowly sound out each practice word.

new

flew

dew

knew

Drew



Name: \_\_\_\_\_

## The New Shoes

1. What did Rue get for the first day of school?

- A. A book
- B. New shoes
- C. A game
- D. New glasses

2. What did she do at recess?

- A. Played cards
- B. Ran fast and scored goals
- C. Drew pictures
- D. Helped a teacher

3. Fill in the blank:

Rue grinned and wiped off the \_\_\_\_\_ from the grass.

4. What do Rue's actions tell you about how she felt in her new shoes?

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5. What would you do if you had brand-new shoes that helped you move faster?

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# Coaching Guide

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**Target Skill:** ew Vowel Team (Long U)

**Genre:** Fiction – Realistic Fiction

**High-Frequency Words:** she, said, her, from, knew

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## Before Reading

1. This story uses “ew” long U words like *new*, *flew*, *dew*, and *knew*.
  2. Have you ever had something new that made you feel proud or excited?
  3. What do you like to do during recess?
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## During Reading

1. **Sounding Out Support:** Emphasize the long U sound in “ew” words like *new*, *flew*, and *knew*.
  2. Watch for ew words related to movement and emotion
  3. How do Rue’s new shoes help her at school?
  4. Read Drew’s line with enthusiasm and surprise
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## After Reading

1. Retell what Rue did after she got her new shoes
  2. Why do you think she was able to move so well?
  3. What would you name Rue’s new shoes if they had super powers?
  4. Skill Check: Underline six ew words in the story
  5. **Fluency Tip:** Read it again with bounce and speed—like Rue running across the field!
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## Activity Idea

Draw Rue running in her new shoes. Label the scene using ew words like “new,” “dew,” or “flew.” Then write one sentence about what her shoes helped her do.

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## Coaching Tip

Everyday experiences like getting new shoes connect deeply with young readers—link them to decoding to make the lesson stick!

