

Decodable Texts: Long Vowel Teams: oy & oi

"This story focuses on the 'oi' and 'oy' sounds, like in 'oil' and 'joy.' Watch for words like 'spoil,' 'Roy,' and 'Joy' as you read!"



The Mystery of the Oil Spill

In the quiet harbor, a slick of oil floated near the shore.

"Who would spoil our clean water?" asked Captain Doyle.

Roy and Joy joined the search. They climbed into the captain's boat and set off to find the source.

As they followed the trail, they spotted a small boat with a broken pipe.

"Ah, that's it!" Captain Doyle said. "We'll help fix it and clean up the mess before the sea life feels the harm."

Working together, they saved the bay and felt proud of their teamwork.

After reading the story, have your child point to and slowly sound out each practice word.

oil

spoil

Roy

Joy

join



Name: _____

The Mystery of the Oil Spill

1. What did Captain Doyle and the kids search for?

- A. A hidden treasure
- B. The source of an oil spill
- C. A lost fishing net
- D. A new boat

2. How did they fix the problem?

- A. They called for more people
- B. They followed the trail and helped fix the broken pipe
- C. They waited for the water to clean itself
- D. They used big nets to catch the oil

3. Fill in the blank:

Captain Doyle said, "We'll help fix it and clean up the _____ before the sea life feels the harm."

4. Why is it important to clean up oil spills quickly?

5. How do you think Roy and Joy felt after helping save the bay?



Coaching Guide

Target Skill: Long Vowel Teams 'oi' and 'oy'

Genre: Fiction – Mystery and Adventure

High-Frequency Words: the, they, and, with, before

Before Reading

1. Remind them of the target skill: "We're reading to find 'oi' and 'oy' words that say the /oi/ sound, like in 'oil' and 'joy.'"
 2. Have you ever helped clean up a mess or solve a problem?
 3. Why do you think teamwork is important when helping the environment?
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During Reading

1. **Sounding Out Support:** Remind kids that 'oi' and 'oy' both make the /oi/ sound. Try that sound first when you see these patterns.
 2. Watch for 'oi' and 'oy' words and stretch them out carefully.
 3. What did Captain Doyle and the kids find at the end of the trail?
 4. Try reading Captain Doyle's line with a strong, confident voice!
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After Reading

1. Can you retell how Captain Doyle, Roy, and Joy solved the mystery?
 2. Why was it important for them to act quickly?
 3. What would you do if you saw an oil spill near the shore?
 4. Skill mastery prompt: "Find and underline 5 'oi' or 'oy' words in the story!"
 5. **Fluency Tip:** Try reading the story again like you're telling an exciting rescue story!
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Activity Idea

Draw a picture of Captain Doyle and the kids fixing the broken pipe. Label at least three things using 'oi' or 'oy' words. Write a sentence about how they worked together to save the bay.

Coaching Tip

Celebrate the idea of teamwork with your reader—big problems are easier to solve together!

