

## Decodable Texts: Long Vowel Teams: ie (tie)

"This story focuses on the 'ie' sound as in 'tie.' Watch for words like 'tie,' 'lie,' and 'untie' as you read!"



### The Missing Tie

It was the day of the big school play, and Max couldn't find his special tie. He looked under his bed, in his closet, and even behind the couch.

"I can't believe this!" Max said. "I need that tie for my part!"

Just then, his dog Spike ran by with something long and blue in his mouth.

"Spike! Come back here!" Max called.

He chased Spike through the house until the dog finally dropped the tie by the door.

Max smiled, tied it neatly, and ran off to the play—right on time!

After reading the story, have your child point to and slowly sound out each practice word.

tie	untie	lie	pie	die
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Name: \_\_\_\_\_

## The Missing Tie

**1. What was Max looking for?**

- A. His backpack
- B. His tie
- C. His jacket
- D. His book

**2. Who had the missing tie?**

- A. His sister
- B. His dog Spike
- C. His neighbor
- D. His teacher

**3. Fill in the blank:**

Max chased Spike until the dog dropped the \_\_\_\_\_ by the door.

**4. Why was the tie so important to Max?**

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**5. Have you ever lost something important before? What did you do?**

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# Coaching Guide

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**Target Skill:** Long Vowel Team 'ie' (as in "tie")

**Genre:** Fiction – Realistic Fiction

**High-Frequency Words:** the, his, and, by, for

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## Before Reading

1. Remind them of the target skill: "We're looking for 'ie' words that say the long /i/ sound, like in 'tie.'"
  2. Have you ever had to dress up for something special?
  3. What would you do if you lost something really important?
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## During Reading

1. **Sounding Out Support:** Remind kids that 'ie' often says /i/ in words like 'tie.' Try that sound first when you see 'ie.'
  2. Watch for 'ie' words and sound them out carefully.
  3. What did Spike do when he found the tie?
  4. Try reading Max's lines with excitement and urgency!
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## After Reading

1. Can you retell how Max finally found his tie?
  2. Why do you think Max was able to make it to the play on time?
  3. Would you want a dog like Spike? Why or why not?
  4. Skill mastery prompt: "Find and underline 5 'ie' words in the story!"
  5. **Fluency Tip:** Try reading the story again like you're acting out a funny play!
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## Activity Idea

Draw a picture of Max's missing tie and design your own silly tie pattern. Write a sentence using at least three 'ie' words to describe what makes your tie special.

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## Coaching Tip

Encourage kids to read with expression—adding feelings makes the story more fun and helps with fluency!

