

## Decodable Texts: R-Controlled (er)

"This story focuses on 'or' words like 'fork,' 'floor,' and 'snorted.' Let's see how Gordon solves a silly lunchtime mystery!"



### The Missing Fork

Gordon sat down in the lunchroom and opened his lunchbox.

Sandwich? Check. Apple? Check.

But where was his fork?

He searched the floor, the door, even the trash bin.

"No fork?" snorted Max. "Use your fingers!"

Gordon shook his head. "This yogurt needs a tool."

He went to the front desk and asked for a spare.

The lunchroom helper smiled. "Here's a sparkly pink one!"

After reading the story, have your child point to and slowly sound out each practice word.

fork

Gordon

floor

snorted

yogurt



Name: \_\_\_\_\_

## The Missing Fork

1. What was Gordon missing?

- A. A spoon
- B. A napkin
- C. His fork
- D. His sandwich

2. What did the helper give him?

- A. A paper towel
- B. A pink fork
- C. A sandwich
- D. A sticker

3. Fill in the blank:

"This yogurt needs a \_\_\_\_\_," Gordon said.

4. What do you think made Gordon keep searching for a solution?

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5. How did humor help turn a small problem into a fun moment?

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# Coaching Guide

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**Target Skill:** or R-Controlled Vowel

**Genre:** Fiction – Humor / School Life

**High-Frequency Words:** his, said, the, no, here

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## Before Reading

1. This story uses “or” pattern words like *fork*, *floor*, *door*, and *snorted*.
  2. Have you ever forgotten something important at lunch?
  3. What’s a creative way to solve that kind of problem?
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## During Reading

1. **Sounding Out Support:** Practice or words like *Gordon*, *floor*, *snorted*, *door*, and *fork*.
  2. Watch for or words that describe the setting and solution
  3. What made the ending surprising or silly?
  4. Read the helper’s line with a smile and fun tone
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## After Reading

1. Retell what Gordon did when he noticed something was missing
  2. What made the ending funny?
  3. What would you do if you forgot a lunch tool?
  4. Skill Check: Highlight six “or” words in the story
  5. **Fluency Tip:** Read it again like you’re telling a lunchtime joke to your friends
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## Activity Idea

Draw Gordon at the lunch table with a sparkly pink fork and his yogurt. Label parts using or words like *fork*, *floor*, *door*, or *Gordon*. Write one sentence about what he might forget next time.

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## Coaching Tip

Let silly situations spark fluency—when kids laugh, they learn more easily and remember what they read!

