

Decodable Texts: Long Vowel Teams: oo (book)

"This story focuses on the 'oo' sound as in 'book.' Watch for words like 'book,' 'look,' and 'took' as you read!"



The Missing Book

Max looked all over his room.

He checked under his bed and in his toy box. He even shook his backpack.

"Where is my book?" he asked.

Then he saw it! His dog had taken the book and hid it under the couch.

Max gave his dog a pat and took back the book.

"Now I can read my story!" Max said with a big smile.

After reading the story, have your child point to and slowly sound out each practice word.

book

look

took

shook

foot



Name: _____

The Missing Book

1. Where did Max finally find his book?

- A. Under the couch
- B. On his bed
- C. In the kitchen
- D. At school

2. What did Max do when he found the book?

- A. Put it back in his backpack
- B. Gave it to his dog
- C. Took it back and smiled
- D. Threw it away

3. Fill in the blank:

Max gave his dog a pat and took back the _____.

4. Why do you think Max's dog took the book?

5. Where is the funniest place you've ever found something lost?



Coaching Guide

Target Skill: "oo" /u/ Sound (as in "book")

Genre: Fiction – Real-Life Adventure

High-Frequency Words: the, and, to, his, it

Before Reading

1. Remind them of the target skill: "We're reading to find 'oo' words that say the /u/ sound, like in 'book' and 'look.'"
 2. Have you ever lost something important? Where did you find it?
 3. Why do you think dogs like to hide things?
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During Reading

1. **Sounding Out Support:** Remind kids that 'oo' makes the /u/ sound in words like "book." Try that sound first when seeing this pattern.
 2. Watch for 'oo' words and read them clearly.
 3. Where did Max finally see his book?
 4. Try reading Max's last sentence with a happy, relieved voice!
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After Reading

1. Can you retell how Max found his book?
 2. Why do you think Max smiled at the end?
 3. If you could hide a treasure, where would you hide it?
 4. Skill mastery prompt: "Find and underline 5 'oo' words in the story!"
 5. **Fluency Tip:** Try reading the story again like you just found something you were really excited about!
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Activity Idea

Draw a picture of Max finding his book under the couch. Label at least three things using 'oo' words and write a sentence about why it felt good to find something lost.

Coaching Tip

Encourage readers to practice reading with feeling—just like Max felt happy when he found his book!

