

## Decodable Texts: Long Vowel Teams: ie (Chief)

"This story focuses on the 'ie' sound as in 'chief.' Watch for words like 'chief,' 'shield,' and 'mischief' as you read!"



### The Mischief Shield

In a hidden cave, the Forest **Chief** guarded a magical **shield**. It could block any trick or spell caused by **mischief**!

One day, a group of kids found the cave entrance. "Do you think the **shield** is real?" asked Liam.

Before they could look closer, a small, **fierce** squirrel blocked their path. It wore tiny armor and held a twig like a sword!

"The Forest **Chief** must be near!" whispered Mia.

They tiptoed away, but all agreed that some secrets—and **mischief**—were best left alone!

After reading the story, have your child point to and slowly sound out each practice word.

chief

shield

fierce

brief

relieve



Name: \_\_\_\_\_

## The Mischief Shield

1. What did the kids find in the cave?

- A. A magical shield
- B. A pile of treasure
- C. A hidden book
- D. A sleeping bear

2. What stopped the kids from going further?

- A. A stone wall
- B. A fierce squirrel
- C. A loud bird
- D. A magic rope

3. Fill in the blank:

The magical \_\_\_\_\_ could block any trick or spell.

4. Why do you think the squirrel wore tiny armor?

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5. If you found a secret cave, what would you hope to find inside?

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# Coaching Guide

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**Target Skill:** Long Vowel Team 'ie' (as in "chief")

**Genre:** Fiction – Fantasy Adventure

**High-Frequency Words:** the, they, to, and, away

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## Before Reading

1. Remind them of the target skill: "We're working on words where 'ie' says the long /ē/ sound, like in 'chief.'"
  2. Have you ever heard a story about hidden treasure or magic caves?
  3. What kind of animal do you think would make a good tiny guard?
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## During Reading

1. **Sounding Out Support:** Remind kids to try the long /ē/ sound when they see 'ie.' Stretch the vowel sounds carefully.
  2. Watch for 'ie' words and sound them out slowly.
  3. What did the kids see guarding the cave?
  4. Try reading the line where Mia whispers—make your voice soft and mysterious!
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## After Reading

1. Can you retell what happened when the kids found the cave?
  2. Why do you think the kids decided to leave the cave instead of exploring?
  3. Do you think the magical shield was real? Why or why not?
  4. Skill mastery prompt: "Find and circle 5 'ie' words in the story!"
  5. **Fluency Tip:** Try reading the story again like you're telling a spooky campfire story!
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## Activity Idea

Create a drawing of the magical shield and its tiny squirrel guard. Add fun details like sparkling gems on the shield and tiny armor pieces on the squirrel. Write a short description using at least three 'ie' words to explain how the shield works.

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## Coaching Tip

Encourage the reader to visualize the scenes in their mind while reading—this helps improve understanding and keeps reading exciting!

