

Decodable Texts: Short a (CVC Words)

"Let's read about a camp map! Help your reader look for short a words like *map*, *gap*, and *camp* to decode each line step by step."



The Map of Camp

Mia got a map.

The map had a red path.

It had a big tan gap.

The map had a flag and a camp.

Mia had a nap on the mat.

She got up and ran the path.

The camp had a van and a tap.

Mia sat at the camp and had a snack.

After reading the story, have your child point to and slowly sound out each practice word.

map

gap

path

camp

nap



Name: _____

The Map of Camp

1. What did Mia find on the map?

- A. A lake and a fox
- B. A van and a cat
- C. A path, a gap, and a camp
- D. A bag and a nap

2. What did Mia do after her nap?

- A. Sat on the mat
- B. Ran the path to the camp
- C. Drew on the map
- D. Took the van back

3. Fill in the blank:

The map had a flag and a _____.

4. What did the map help Mia do?

5. Why might it be helpful to have a map at camp?



Coaching Guide

Target Skill: Short a (CVC)

Genre: Nonfiction / Geography

High-Frequency Words: had, the, and, a, got, up

Before Reading

1. Short a words are common in maps and directions.
 2. Have you ever used a map before?
 3. What might be on a map of a camp?
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During Reading

1. Sounding Out Support: Break words like *camp* into two parts: /c/ /a/ /m/ /p/
 2. Remind them to look for short a words like *path* and *gap*
 3. What did Mia do after she got the map?
 4. Use a calm voice to show Mia exploring
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After Reading

1. What did Mia do first, next, and last?
 2. Why do you think the camp had a flag and a tap?
 3. What do you think Mia felt when she got to the camp?
 4. Circle 5 short a words and read them aloud.
 5. Fluency Tip: Try reading it again slowly like a tour guide at camp!
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Activity Idea

Draw your own map of a camp with short a labels like *flag*, *van*, *tap*, and *mat*.

Coaching Tip

Talk about maps together—real-world connections help kids build meaning while decoding.

