

Decodable Texts: Long Vowel Teams: Both au & aw

"This story focuses on the 'aw' and 'au' sounds, like in 'straw' and 'vault.' Watch for words like 'Paul,' 'vault,' and 'straw' as you read!"



The Lost Treasure Map

Dawn and her cousin Paul were playing in the attic when they found an old wooden box.

Inside was a crumpled treasure map! The map showed a path past the big oak tree and across the lawn.

"Let's follow it!" Paul said with excitement.

They crawled under bushes and walked carefully across the yard. Near the fence, they found a small vault hidden beneath a pile of straw.

Inside was a note that read, "*Adventure is the greatest treasure of all!*"

Dawn and Paul smiled. This was the best day ever!

After reading the story, have your child point to and slowly sound out each practice word.

Paul

Dawn

straw

vault

cause



Name: _____

The Lost Treasure Map

1. What did Dawn and Paul find in the attic?

- A. An old toy
- B. A treasure map
- C. A pile of books
- D. A broken lantern

2. Where did they find the hidden vault?

- A. Behind the big oak tree
- B. Near the fence under a pile of straw
- C. Inside the attic
- D. Under the stairs

3. Fill in the blank:

Inside the vault was a note that read, "Adventure is the greatest _____ of all!"

4. Why do you think Dawn and Paul were so excited to follow the map?

5. If you found a treasure map, where would you hope it leads?



Coaching Guide

Target Skill: Long Vowel Teams 'aw' and 'au'

Genre: Fiction – Adventure

High-Frequency Words: the, and, to, they, was

Before Reading

1. Remind them of the target skill: "We're working on words where 'aw' and 'au' say the /aw/ sound, like in 'straw' and 'Paul.'"
 2. Have you ever looked for hidden treasures or explored new places?
 3. Why do you think adventure stories are fun to read?
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During Reading

1. **Sounding Out Support:** Remind kids that both 'aw' and 'au' make the /aw/ sound. Try that sound first when sounding out tricky words.
 2. Watch for 'aw' and 'au' words and read them carefully.
 3. Where did Dawn and Paul find the hidden vault?
 4. Try reading the treasure note like it's the most important message ever!
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After Reading

1. Can you retell how Dawn and Paul followed the treasure map?
 2. Why was the note in the vault special even though there was no gold?
 3. If you could hide a treasure, what would you leave behind for others to find?
 4. Skill mastery prompt: "Find and underline 5 'aw' or 'au' words in the story!"
 5. **Fluency Tip:** Try reading the story again like you're leading an exciting treasure hunt!
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Activity Idea

Draw a treasure map showing the path from the attic to the hidden vault. Add labels using at least three 'aw' or 'au' words and write a sentence about what's hidden at the end of the map.

Coaching Tip

Encourage readers to imagine themselves on the adventure—it makes reading more exciting and builds comprehension!

