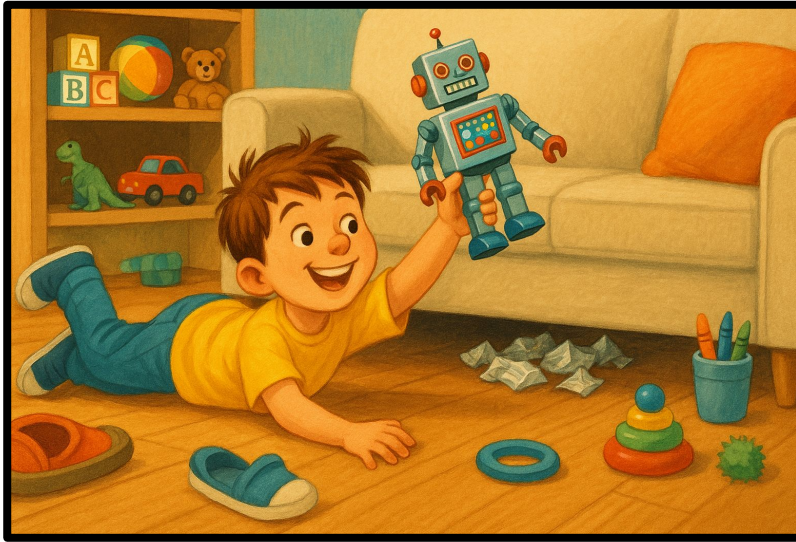


## Decodable Texts: Long Vowel Teams: oy & oi

"This story focuses on the 'oi' and 'oy' sounds, like in 'toy' and 'foil.' Watch for words like 'toy,' 'Troy,' and 'foil' as you read!"



### The Lost Toy Robot

Troy couldn't find his favorite toy robot. He searched every corner of his room.

"Did you check under the couch?" his mom asked.

Troy dropped to the floor and peeked under it. There it was—stuck between the couch and a pile of old foil wrappers!

With a quick reach, Troy pulled it out. "You won't avoid me again!" he laughed, holding the robot high.

From that day on, Troy made sure his favorite toy stayed right on his shelf, never lost again.

After reading the story, have your child point to and slowly sound out each practice word.

toy

Troy

foil

avoid

enjoy



Name: \_\_\_\_\_

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## The Lost Toy Robot

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**1. Where was Troy's toy robot?**

- A. On his bed
- B. Under the couch
- C. In the backyard
- D. At the store

**2. What did Troy say when he found his robot?**

- A. "You won't avoid me again!"
- B. "Let's put you away forever!"
- C. "I'm going to sell this toy!"
- D. "Time to take a nap!"

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**3. Fill in the blank:**

Troy made sure his favorite \_\_\_\_\_ stayed right on his shelf.

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**4. Why do you think Troy wanted to keep his toy robot in a safe place after he found it?**

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**5. Have you ever lost something and then found it in a funny place?**

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# Coaching Guide

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**Target Skill:** Long Vowel Teams 'oi' and 'oy'

**Genre:** Fiction – Realistic Fiction

**High-Frequency Words:** the, his, and, it, under

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## Before Reading

1. Remind them of the target skill: "We're working on words where 'oi' and 'oy' say the /oi/ sound, like in 'toy' and 'foil.'"
  2. Have you ever lost a favorite toy or item? How did you find it?
  3. Where are good places to keep special things safe?
- 

## During Reading

1. **Sounding Out Support:** Remind kids that 'oi' and 'oy' both make the /oi/ sound. Try that sound first when seeing those patterns.
  2. Watch for 'oi' and 'oy' words and read them slowly.
  3. Where did Troy finally find his robot?
  4. Try reading Troy's words in a playful, silly voice!
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## After Reading

1. Can you retell how Troy found his lost toy?
  2. Why do you think he laughed when he found it?
  3. What's something special you would never want to lose?
  4. Skill mastery prompt: "Find and underline 5 'oi' or 'oy' words in the story!"
  5. **Fluency Tip:** Try reading the story again like you're acting out a funny search for a missing toy!
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## Activity Idea

Draw a picture of where Troy found his robot and add labels using at least three 'oi' or 'oy' words. Write a short sentence about how he found it.

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## Coaching Tip

Encourage your reader to act out the story or pretend to search for a toy while reading—it builds fluency and makes reading fun!

