

## Decodable Texts: Long Vowel Teams: oy (toy)

"This story focuses on the 'oy' sound as in 'boy.' Watch for words like 'toy,' 'joy,' and 'boy' as Troy searches for his missing robot!"



### The Lost Toy

Troy was upset. His favorite toy robot was missing!

He looked behind the couch and under the bed.

He even checked near the big pile of old toys.

"Don't worry," his sister said. "We'll find it and bring back your joy!"

Just then, Troy heard a loud crash in the hallway.

He ran out and saw his robot rolling down the stairs!

Troy laughed. "Now that's a toy with a plan of its own!"

After reading the story, have your child point to and slowly sound out each practice word.

toy

joy

boy

Troy

annoy



Name: \_\_\_\_\_

## The Lost Toy

1. Where did Troy finally find his toy?

- A. Behind the couch
- B. Under the bed
- C. Rolling down the stairs
- D. In his closet

2. How did Troy feel when he saw his robot again?

- A. Sad
- B. Annoyed
- C. Joyful
- D. Tired

3. Fill in the blank:

"Don't worry," his sister said. "We'll find it and bring back your \_\_\_\_\_!"

4. How did Troy's sister help him feel better?

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5. What is a special toy that brings you joy?

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# Coaching Guide

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**Target Skill:** *oy* as in "boy" (/oi/ sound)

**Genre:** *Fiction – Humor / Family*

**High-Frequency Words:** *his, the, now, we, said*

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## Before Reading

1. This story uses "oy" words like *toy, joy, boy, Troy, annoy, and enjoy*.
  2. Have you ever lost something special and felt worried?
  3. What do you do to help yourself feel better while looking for it?
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## During Reading

1. **Sounding Out Support: Sounding Out Support:** Practice stretching the /oi/ sound in "oy" words like *toy* and *joy*. Point out how "oy" comes at the end of these words.
  2. Watch for target skill words that show how Troy and his sister search for the toy.
  3. What did Troy find rolling down the stairs?
  4. Read the final line with a big smile, like everything turned out just right!
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## After Reading

1. Retell where Troy looked for his toy and where he found it.
  2. How did Troy's feelings change when he found his toy?
  3. What would you do if your favorite toy went missing?
  4. Skill Check: Highlight six "oy" words in the story.
  5. **Fluency Tip:** Read it again using a cheerful, excited voice—like you just found something you love!
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## Activity Idea

Draw Troy watching his robot roll down the stairs and laughing. Label parts using "oy" words like *toy, joy, boy, Troy, annoy, or enjoy*. Write one sentence about how a special toy can bring joy.

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## Coaching Tip

Light-hearted stories about everyday moments help readers practice decoding with a smile—every joyful word makes reading fun!

