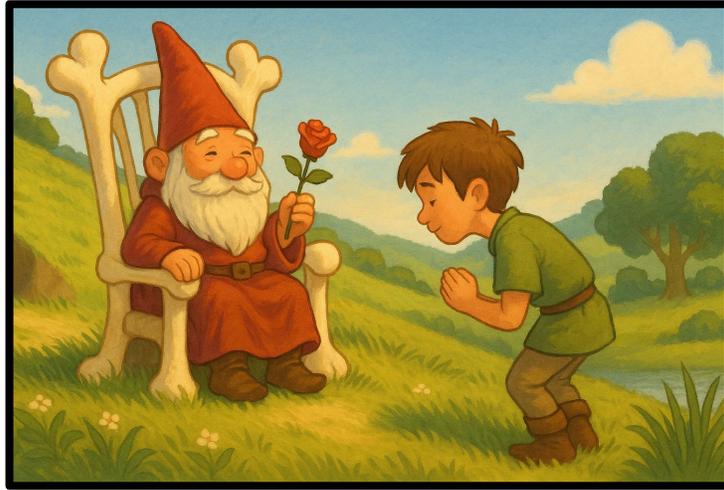


Decodable Texts: Silent E (O-E)

"This fantasy story uses long O words with o-e like 'gnome' and 'home.' Let's follow Tobe as he searches for something magical!"



The Lost Gnome

Tobe ran down the stone path.

He had to find the gnome before it got dark.

The gnome wore a robe and held a rose.

Tobe saw a glow near the slope.

He climbed up and found the gnome on a throne made of bone.

Tobe gave a bow. "I have come to take you home."

The gnome smiled and gave a nod.

Now the garden was whole again.

After reading the story, have your child point to and slowly sound out each practice word.

gnome

stone

robe

rose

slope



Name: _____

The Lost Gnome

1. What did the gnome wear?

- A. A rose and a crown
- B. A rope and a bell
- C. A robe and a rose
- D. A coat and a glove

2. Where did Tobe find the gnome?

- A. In a hole
- B. On a throne at the top of a slope
- C. In a tree
- D. Beside a stone wall

3. Fill in the blank:

"I have come to take you _____."

4. What makes this story feel like a fantasy?

5. Why do you think it was important for the gnome to come back?



Coaching Guide

Target Skill: o-e Silent E Words

Genre: Fiction – Fantasy

High-Frequency Words: had, down, saw, come, gave

Before Reading

1. Today's story uses o-e words with a magical twist—look for long O words like “gnome” and “throne.”
 2. Have you ever read a story with a magical creature?
 3. What kinds of places do gnomes live in stories?
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During Reading

1. **Sounding Out Support:** Help your child sound out o-e words like “stone” and “slope.” Remind them the silent E gives the O a long sound.
 2. Watch for o-e words in each magical clue
 3. Where does Tobe go to find the gnome?
 4. Try reading the gnome's nod scene with mystery and magic!
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After Reading

1. Retell how Tobe found the gnome and brought him home
 2. Why was the garden “whole again” at the end of the story?
 3. Do you think the gnome will leave again? Why or why not?
 4. Skill Check: Circle six o-e words in the story
 5. **Fluency Tip:** Read it again like you're performing a bedtime fantasy tale—with pauses and expression!
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Activity Idea

Draw the throne on top of the slope and the gnome sitting proudly. Label it with o-e words like “robe,” “rose,” and “stone.” Write one sentence about what happens next.

Coaching Tip

Encourage kids to “see” the story in their mind—imagining scenes builds comprehension and fluency together.

