

## Decodable Texts: Short o (CVC Words)

"This story is about a tasty pot of hot food! Watch for short o words like *pot*, *hob*, *cob*, and *hot* while reading about what Bob gets to taste."



### The Hot Pot

Mom got a big pot.

She set it on the hob.

The pot had a lot in it.

It had cob, yam, and broth.

Bob got a cup.

Mom said, "It is hot!"

Bob got a sip.

The pot is hot, but it is the best!

After reading the story, have your child point to and slowly sound out each practice word.

pot

hot

cob

Bob

got



Name: \_\_\_\_\_

## The Hot Pot

1. What was in the pot?

- A. Corn, ham, and water
- B. Cob, yam, and broth
- C. Jam, peas, and fish
- D. Milk, beans, and bread

2. What did Mom tell Bob?

- A. "It is cold!"
- B. "It is too big!"
- C. "It is hot!"
- D. "It is not broth."

3. Fill in the blank:

The pot is hot, but it is the \_\_\_\_\_!

4. What do you think made the pot special for Bob and Mom?

---

---

---

5. Why do you think Mom warned Bob before he took a sip?

---

---

---



# Coaching Guide

---

**Target Skill:** Short o (CVC)

**Genre:** Informational Fiction

**High-Frequency Words:** the, a, is, on, it, has

---

## Before Reading

1. Remind your reader that short o says “aw” like in *hot*.
  2. Have you ever had hot soup or broth before?
  3. What are some foods people put in a pot?
- 

## During Reading

1. Sounding Out Support: Help stretch and tap words like *pot* and *cob*
  2. Point out short o words that describe food and cooking
  3. What was Bob’s reaction after the sip?
  4. Read Mom’s warning with care and warmth
- 

## After Reading

1. Can you name the three things in the pot?
  2. Why was it important for Bob to listen to Mom?
  3. What do you think the pot of broth might have tasted like?
  4. Find and read 5 short o words from the story
  5. Fluency Tip: Read the story again like you’re telling someone about your favorite family meal!
- 

## Activity Idea

Draw your own hot pot! Inside the pot, include three short o items (like *cob*, *yam*, or *broth*). Then write a short menu card describing what’s in the pot using short o words.

---

## Coaching Tip

Connecting reading to meals and routines makes decoding feel warm and personal for young readers.

