

Decodable Texts: Long Vowel Teams: ea (fear)

"This story focuses on the 'ea' sound as in 'peach.' Watch for words like 'Leah,' 'peach,' and 'beam' as you read!"



The Great Peach Hunt

Leah woke up with a big plan. "I will find the biggest **peach** in the orchard!" she said.

She put on her sun hat and took the long path past the **stream**. At last, she reached the wide orchard.

Leah walked under each branch, looking high and low. Then she saw it—a **peach** as big as her head! She stood on a **beam** to reach it. With one big stretch, she grabbed it!

"That's the best **peach** I have ever seen!" **Leah** cheered. She took it home for a sweet treat.

After reading the story, have your child point to and slowly sound out each practice word.

leah

peach

beam

reach

stream



Name: _____

The Great Peach Hunt

1. Where did Leah go to find a peach?

- A. The big orchard
- B. The town market
- C. Her backyard garden
- D. A rocky beach

2. How did Leah reach the biggest peach?

- A. She climbed a tall tree
- B. She used a beam to reach it
- C. She jumped and grabbed it
- D. She asked someone to get it for her

3. Fill in the blank:

Leah took the long path past the _____.

4. Why do you think Leah wanted the biggest peach?

5. If you were Leah, what would you do with such a big peach?



Coaching Guide

Target Skill: Long Vowel Team 'ea'

Genre: Fiction – Adventure

High-Frequency Words: the, she, her, it, and

Before Reading

1. Remind them of the target skill: "We're working on words with the 'ea' sound today!"
 2. Have you ever picked fresh fruit before?
 3. What do you think makes a fruit the best?
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During Reading

1. **Sounding Out Support:** Remind kids that 'ea' can make the long /ē/ sound like in 'peach.' Stretch the vowel if you get stuck!
 2. Watch for 'ea' words and sound them out carefully.
 3. What did Leah do to reach the big peach?
 4. Try reading Leah's cheer at the end with lots of excitement!
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After Reading

1. Can you retell how Leah found the biggest peach?
 2. Why do you think Leah was so excited to find that peach?
 3. Do you think it's better to look for the biggest fruit or the best-tasting one? Why?
 4. Skill mastery prompt: "Find and circle 5 'ea' words in the story!"
 5. **Fluency Tip:** Try reading the story again like you are on a real treasure hunt!
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Activity Idea

Draw a picture of Leah's giant peach and write a short recipe for a tasty treat she could make with it. Use at least three 'ea' words in your recipe!

Coaching Tip

Encourage your reader to act out the story as they read—it makes the experience fun and helps with fluency!

