

Decodable Texts: Long Vowel Teams: ay

"Today, we're reading a story with words that have the long A sound spelled with both 'ai' and 'ay.' Watch for both patterns as you enjoy this fun art story!"



The Great Paint Display

It was the day of the big art display. Gail and Ray had a plan to make the main wall bright and bold.

"We will paint a giant rainbow trail!" said Gail.

They set out pails of paint. Ray made a straight red line. Gail made a wavy blue path.

"Let's add a gold train and a gray plane!" Ray said.

The bright paints mixed and swayed in the air as they worked. When they were done, the trail of colors looked like it could sail right off the wall!

At the end of the day, people came to see their art. "Hooray for the great paint display!" they cheered.

After reading the story, have your child point to and slowly sound out each practice word.

paint

trail

train

stay

gray



Name: _____

The Great Paint Display

1. What did Gail and Ray plan to do for the art display?

- A. Paint a rainbow trail.
- B. Make clay shapes.
- C. Draw with chalk.
- D. Build a tall wall.

2. What did people do at the end of the day?

- A. They cleaned the wall.
- B. They made more art.
- C. They came to see the display.
- D. They went to play outside.

3. Fill in the blank:

Ray made a straight red _____ for the display.

4. How did Gail and Ray work together to make the art display special?

5. What colors and shapes would you add to a big art display?



Coaching Guide

Target Skill: Long Vowel Team 'ai' and 'ay' Combined

Genre: Realistic Fiction

High-Frequency Words: the, they, for, said, were, when

Before Reading

1. Remind them of the target skill: "Today we're looking for words that have the long A sound spelled with 'ai' and 'ay.'"
 2. Have you ever made a big art project? What did it look like?
 3. What do you think the word 'display' means?
-

During Reading

1. **Sounding Out Support:** When you see 'ai' or 'ay,' try the long A sound like in "train" and "play."
 2. Watch for target skill words as you read!
 3. What shapes did Gail and Ray add to their art?
 4. Read the cheering part at the end with a loud, excited voice!
-

After Reading

1. Can you retell how Gail and Ray made their big art display?
 2. Why do you think people cheered for the art at the end?
 3. If you made an art display, would you paint or build something? Why?
 4. Find and highlight 5 words with the 'ai' or 'ay' spelling.
 5. **Fluency Tip:** Try reading the story again and show excitement in your voice, just like you're part of the big art show!
-

Activity Idea

Create a mini art display using paper and colors. Draw a bright trail like Gail and Ray did and add shapes like trains, planes, or anything you imagine! Write a short sentence about why your art would make people say "Hooray!"

Coaching Tip

Help kids notice both 'ai' and 'ay' spellings and celebrate when they read them smoothly. Praise their creativity during the extension activity!

