

## Decodable Texts: All Long Vowel Teams

"This story includes mixed vowel teams like 'oa,' 'ue,' 'ow,' and 'ai.' Watch for how these words help build the mystery as Sage unlocks a secret path."



### The Glow at the Gate

At dusk, Sage walked down the slope behind the house.

They saw a strange glow near the old stone gate.

A breeze moved the tall trees, and a blue owl flew past.

Sage paused. A note was taped to the post: *Use the clue to open the gate.*

The note showed a name and a time.

Sage tapped the post and said the name out loud.

The gate creaked and opened wide.

A long path of light led into the woods.

After reading the story, have your child point to and slowly sound out each practice word.

gate

name

glow

stone

clue



Name: \_\_\_\_\_

## The Glow at the Gate

1. What did Sage find near the gate?

- A. A rope
- B. A glowing rock
- C. A blue owl
- D. A note with a clue

2. How did the gate open?

- A. They pushed it
- B. They said a name from the note
- C. They used a key
- D. The wind blew it open

3. Fill in the blank:

The note showed a \_\_\_\_\_ and a time.

4. What details make this story feel like a mystery?

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5. What do you think Sage will find down the path of light?

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# Coaching Guide

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**Target Skill:** Mixed Long Vowel Teams

**Genre:** Fiction – Mystery / Fantasy

**High-Frequency Words:** the, they, was, to, down

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## Before Reading

1. This story includes long vowel team words like *blue*, *clue*, *stone*, and *glow*.
  2. What would you do if you found a glowing light in the woods?
  3. Have you ever solved a mystery or followed clues?
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## During Reading

1. **Sounding Out Support:** Guide your child to stretch long vowel sounds in “ue,” “oa,” “ow,” and “ai” words like *clue*, *stone*, and *name*.
  2. Watch for vowel team words that describe setting, clues, and actions
  3. What does Sage do with the clue?
  4. Read the final line with suspense and wonder
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## After Reading

1. Retell what Sage found, read, and did at the gate
  2. Why do you think the author used words like “glow” and “clue”?
  3. What might the glowing path lead to in the next chapter?
  4. Skill Check: Highlight six mixed long vowel team words from the story
  5. **Fluency Tip:** Read it again slowly and thoughtfully, like a mystery story with big clues hidden in every line
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## Activity Idea

Draw Sage standing by the open gate with a glowing light leading into the woods. Label objects using long vowel team words like “clue,” “gate,” “blue,” or “glow.” Write one sentence about what Sage might discover next.

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## Coaching Tip

Use mysteries to build anticipation—long vowel teams appear often in vivid setting and action words that bring stories to life.

