

Decodable Texts: Long Vowel Teams: igh

"This story focuses on the 'igh' sound as in 'fright.' Watch for words like 'might,' 'bright,' and 'light' as you read!"



The Fright in the Attic

Ellie and Jack stood at the bottom of the attic stairs.

"Did you hear that?" Jack whispered.

"It might just be the wind," Ellie said, but her heart beat fast.

They climbed the creaky stairs with a small light in Jack's hand.

In the corner of the attic, a big box shook! Jack shined the light and took a step closer.

Suddenly, a bright white kitten jumped out!

Jack laughed and said, "Looks like the only fright up here is a tiny ball of fluff!"

After reading the story, have your child point to and slowly sound out each practice word.

fright

might

night

light

might



Name: _____

The Fright in the Attic

1. What did Ellie and Jack hear in the attic?

- A. A loud drum
- B. A big box shaking
- C. A door slamming
- D. A cat meowing

2. What did they find inside the box?

- A. A flashlight
- B. A kitten
- C. A bag of toys
- D. A mouse

3. Fill in the blank:

Jack laughed and said, "Looks like the only _____ up here is a tiny ball of fluff!"

4. Why do you think Ellie and Jack were scared at first?

5. Have you ever been surprised by something that wasn't scary at all?



Coaching Guide

Target Skill: Long Vowel Team 'igh' (as in "fright")

Genre: Fiction – Mystery Adventure

High-Frequency Words: the, and, it, they, in

Before Reading

1. Remind them of the target skill: "We're looking for 'igh' words that say the /ī/ sound, like in 'fright.'"
 2. Have you ever heard a strange sound and wondered what it was?
 3. What do you think you'd find in a dusty attic?
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During Reading

1. **Sounding Out Support:** Remind kids to try the long /ī/ sound when they see 'igh.'
 2. Watch for 'igh' words and stretch them out slowly.
 3. What did Jack do to see what was in the box?
 4. Try reading Jack's last line with a big, silly laugh!
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After Reading

1. Can you retell how Ellie and Jack solved the attic mystery?
 2. Why was the ending funny instead of scary?
 3. Would you have opened the box like Jack did? Why or why not?
 4. Skill mastery prompt: "Find and underline 5 'igh' words in the story!"
 5. **Fluency Tip:** Try reading the story again like you're telling a spooky but funny story!
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Activity Idea

Draw the scene of the attic with the box and the kitten jumping out. Add labels using at least three 'igh' words to describe the scene.

Coaching Tip

If the reader feels nervous about spooky stories, remind them that this one ends with a cute and funny surprise!

