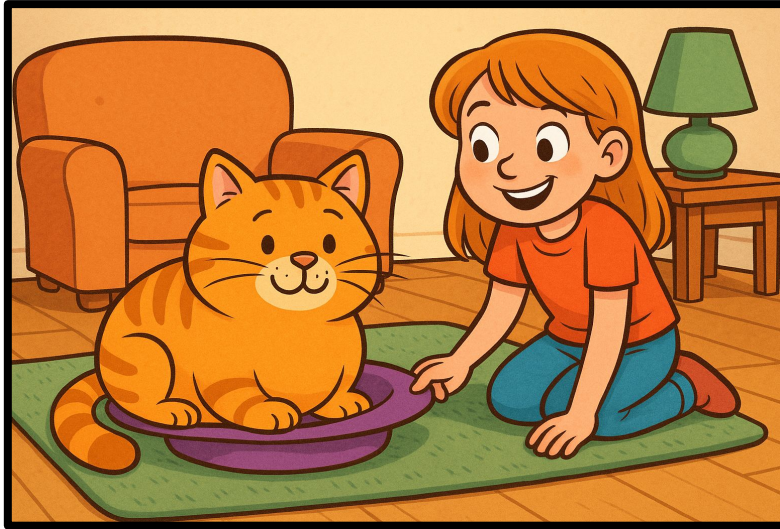


## Decodable Texts: Short a (CVC Words)

"Let's read a silly story about a cat and a flat hat! Remind your reader to look for short a words like *cat*, *hat*, and *mat*. These words follow the same pattern!"



### The Flat Cat

Nell had a fat cat.

The cat sat in a hat.

The hat got flat!

Nell said, "That is bad!"

The cat ran and sat on a mat.

Nell got the flat hat.

She set it on the cat.

The cat had a nap on the flat hat.

After reading the story, have your child point to and slowly sound out each practice word.

cat

fat

hat

mat

nap



Name: \_\_\_\_\_

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## The Flat Cat

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1. What did the cat sit in?

- A. A mat
- B. A bag
- C. A hat
- D. A nap

2. Why did Nell say "That is bad!"?

- A. The cat ran away
- B. The hat got flat
- C. The cat bit her
- D. The mat was red

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3. Fill in the blank:

The cat had a nap on the flat \_\_\_\_\_.

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4. What funny things did the cat do in the story?

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5. How did Nell solve the problem with the flat hat?

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# Coaching Guide

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**Target Skill:** Short a (CVC)

**Genre:** Humorous Fiction

**High-Frequency Words:** had, the, a, said, on, that

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## Before Reading

1. Let's practice reading short a words like *cat* and *hat*.
  2. Do you think pets do silly things sometimes?
  3. What would happen if you sat on a hat?
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## During Reading

1. Sounding Out Support: Use word families to help—if they can read *cat*, they can read *hat*!
  2. Remind them to watch for rhyming short a words.
  3. What did Nell do when the hat got flat?
  4. Try reading Nell's words with a surprised voice!
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## After Reading

1. Can you retell the story in 3 sentences?
  2. Why do you think the cat liked the flat hat?
  3. Was the story realistic or silly? Why?
  4. Find 5 short a words and highlight them.
  5. Fluency Tip: Try reading it again in your best "funny cat" voice!
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## Activity Idea

Draw the cat sitting on the flat hat. Write 3 short a words near the drawing to label it.

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## Coaching Tip

Playful stories build confidence—laugh together while staying focused on short a words!

