

Decodable Texts: Long Vowel Teams: ie (chief)

"This story focuses on the 'ie' sound as in 'field.' Watch for words like 'field,' 'believe,' and 'achieve' as you read!"



The Field of Dreams

It was the last game of the season, and Ty's team needed one more point to win the big prize. The crowd grew quiet as Ty stood on the wide field.

"Believe in yourself," his coach called out.

Ty took a deep breath. His team had worked hard all year to achieve this dream.

With one fast kick, the ball flew across the field and into the net.

The crowd jumped to their feet. Ty smiled and thought, "When you believe, anything is possible."

After reading the story, have your child point to and slowly sound out each practice word.

field

believe

achieve

brief

yield



Name: _____

The Field of Dreams

1. What did Ty's team need to do to win?

- A. Score one more point
- B. Take a break
- C. Run around the field
- D. Ask the coach for help

2. What did Ty do before kicking the ball?

- A. He sat down
- B. He took a deep breath
- C. He walked off the field
- D. He tied his shoes

3. Fill in the blank:

The crowd jumped to their _____ when Ty scored the final point.

4. Why do you think the coach told Ty to believe in himself?

5. Have you ever worked hard to achieve something? What was it?



Coaching Guide

Target Skill: Long Vowel Team 'ie' (as in "field")

Genre: Fiction – Sports Fiction

High-Frequency Words: the, his, and, into, when

Before Reading

1. Remind them of the target skill: "We're working on words where 'ie' says the long /ē/ sound, like in 'field.'"
 2. Have you ever been part of a team or worked hard toward a goal?
 3. What helps you stay calm when something important is about to happen?
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During Reading

1. **Sounding Out Support:** Remind kids that 'ie' often says /ē/ in words like 'field.' Try that sound first if a word looks tricky.
 2. Watch for 'ie' words and read them slowly to figure them out.
 3. What happened after Ty kicked the ball?
 4. Try reading the coach's words like you are really encouraging Ty!
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After Reading

1. Can you retell what happened during the final moment of the game?
 2. Why was believing in himself so important for Ty?
 3. Do you think it's always possible to achieve a dream if you work hard? Why or why not?
 4. Skill mastery prompt: "Highlight 5 'ie' words in the story!"
 5. **Fluency Tip:** Try reading the story again like you're the announcer at the big game!
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Activity Idea

Make a poster showing how to believe in yourself when working toward a big goal. Add at least three 'ie' words to your poster and draw a picture of the moment when a big dream comes true.

Coaching Tip

Praise every brave reading attempt—just like Ty, believing leads to success!

