

## Decodable Texts: Beginning Blends (All)

"This is a silly story about two kids who make their own drum kit. Watch for all kinds of beginning blends like *grab*, *flip*, and *clop*."



### The Drum Kit

Nick grabs a drum.

Brad picks a stick.

Clang! Clop!

The drum kit is loud!

Nick flips a pan.

Clang! Clop!

Brad drums on a tub.

Mom trips in.

"Stop!" she yells.

After reading the story, have your child point to and slowly sound out each practice word.

drum

grab

clop

flip

stick



Name: \_\_\_\_\_

## The Drum Kit

1. What do Nick and Brad build?

- A. A plane
- B. A tub
- C. A drum kit
- D. A bag

2. What does Mom do at the end?

- A. Joins in
- B. Trips in and yells
- C. Claps
- D. Dances

3. Fill in the blank:

Nick flips a \_\_\_\_\_.

4. What makes the drum kit funny?

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5. How does Mom feel about their music?

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# Coaching Guide

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**Target Skill:** All Beginning Blends

**Genre:** Humorous Fiction

**High-Frequency Words:** the, a, is, in, can, on

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## Before Reading

1. This story uses a variety of beginning blends like *dr*, *cl*, *fl*, *gr*, and *st*.
  2. Have you ever made music using objects at home?
  3. What sounds do you think a tub or pan would make?
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## During Reading

1. Sounding Out Support: Blend consonants smoothly and connect to the vowel quickly
  2. Follow each action they take—who grabs what?
  3. How does Mom react at the end?
  4. Use silly voices for the sound effects!
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## After Reading

1. What did Nick and Brad do with the kitchen items?
  2. Why did Mom yell “Stop”?
  3. Would you want to build your own drum kit? Why or why not?
  4. Highlight all the blend words
  5. Fluency Tip: Read the sound effects out loud like real drum sounds!
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## Activity Idea

Build a mini drum kit at home using safe kitchen items. Label each part with blend words from the story like *drum*, *pan*, and *flip*.

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## Coaching Tip

Letting kids connect silly stories to creative play builds strong engagement. Try drumming together after reading!

