

## Decodable Texts: Long Vowel Teams: ew (chew)

"This story focuses on the 'ew' sound as in 'chew.' Watch for words like 'crew,' 'flew,' and 'chew' as the birds go on their first big flight!"



### The Crew that Flew

A small bird crew sat on the fence.

The sky was clear, and the grass sparkled with dew.

"Today is the day!" said one little bird. "We knew we could do this!"

They flapped their wings and flew over the new garden.

One bird threw a twig down as a signal to rest.

The crew landed on a tall tree and began to chew tasty seeds.

"It's true!" chirped the leader. "We flew all the way together!"

After reading the story, have your child point to and slowly sound out each practice word.

crew

flew

knew

threw

chew



Name: \_\_\_\_\_

## The Crew that Flew

1. What did the bird crew plan to do?

- A. Stay on the fence
- B. Fly over the garden
- C. Look for water
- D. Build a new nest

2. What did the birds do when they landed?

- A. Took a nap
- B. Chewed tasty seeds
- C. Danced on the tree
- D. Sang a loud song

3. Fill in the blank:

"It's true!" chirped the leader. "We \_\_\_\_\_ all the way together!"

4. How did the birds show teamwork during their first big flight?

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5. What do you think the birds might try next now that they flew so far?

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# Coaching Guide

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**Target Skill:** *ew as in "chew" (/oo/ sound)*

**Genre:** *Fiction – Animal Adventure*

**High-Frequency Words:** *the, they, said, new, we*

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## Before Reading

1. This story uses “ew” words like *crew*, *flew*, *knew*, *chew*, *dew*, and *threw*.
  2. Have you ever tried something new with a group of friends?
  3. What helps a group work together to reach a goal?
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## During Reading

1. **Sounding Out Support: Sounding Out Support:** Practice stretching the /oo/ sound in “ew” words like *flew* and *chew*. Tap and blend each word carefully.
  2. Watch for target skill words that show how the birds travel together.
  3. What did the crew do after they flew over the garden?
  4. Read the final line with excitement and pride, just like the leader bird!
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## After Reading

1. Retell how the bird crew worked together on their flight.
  2. Why do you think the leader bird was so proud?
  3. What is something you want to try that feels new or exciting?
  4. Skill Check: Highlight six “ew” words in the story.
  5. **Fluency Tip:** Read it again using a cheerful, proud voice—like you’ve just completed a big adventure!
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## Activity Idea

Draw the bird crew flying over the new garden and landing in a tall tree. Label parts using “ew” words like *crew*, *flew*, *knew*, *chew*, *dew*, or *threw*. Write one sentence about what they might do on their next big adventure.

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## Coaching Tip

Adventure stories help kids build courage and teamwork—every new word is a step toward trying something exciting!

